**Year 2 Home Schooling Weekly Plan : Spring Week 4 Items in yellow will be part of the Teams live learning**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Spelling Y2Phonics | Group B:Kn gn silent lettersWrite out your words ready for the live session. (Try saying the words in a funny way e.g. how it is spelt k-night. Spellings: knife knight knot knee knock knitting gnome gnat gnaw Group A: Read Write Inc Phonics set 3 – practise daily. The videos are uploaded at 9:30am each day, practise the new sound that appears each day (we do not know in advance what this will be!) The link is at the bottom of this plan.Then practise writing some of the words you have practised in the phonics lesson.  | Group B Spellings – you just need a pencil and paper ready for your live lesson (show and write activity with whiteboard teacher led)Group A – video and activity, same as Monday | Try one of the spelling practise methods e.g. Pyramid, drawing or colour copy words Group A – video and activity, same as Monday | Practise your words in a sentenceGroup A – video and activity, same as Monday | Spelling testGroup A – video and activity, same as Monday |
| Literacy  | Victorian Powerpoint (on class Dojo). Look at slides 1 1 to 5 discuss what you find out and any similarities and differences between now and the Victorian times. (Similarities and differences).  | Look at the Victorian powerpoint slides 6 to 9 and complete the comprehension questions. Teacher led (scanning for information, question types).  | Victorian classroom Teacher led looking at what you might see in a Victorian classroom. Label the image following teacher input.(Website and powerpoint) | Look at the Victorian powerpoint slide 17 ‘Playtime’. Find out all about one of the games e.g. Blind man’s bluff and create a labelled picture showing how to play it with simple instructions / labels. (No resource sheet to complete this on plain or lined paper is fine) | Find a page in a non-fiction book you have at home or an online text. Label it with the key features e.g. print and annotate or if it is in a book use post-it notes or slips of paper. (use Information text powerpoint from yesterday to help you). |
| Maths  | Division: Introduction to sharing practical session. Children need items to share e.g. pasta, buttons, sweets. They could maybe use soft toys as ‘people’ to share with. Heavily modelled by teacher using resources. Emphasise EQUAL groups.  | White RoseYear 1 recap lesson Sharing including worksheet. If your child gets through this quickly encourage them to practise and learn their 2, 5 and 10 x tables of by heart.  | White Rose Year 2 sharing lesson. If your child gets through this quickly encourage them to practise and learn their 2, 5 and 10 x tables of by heart. | Halving (make links to doubling) | Arithmetic sessionTry out the arithmetic paper first as this will be good practise of addition and subtraction. Use tens and ones column method for the 2 digit questions or draw it out using “chips and peas.” |
| Reading | Read the Victorian powerpoint (see Literacy – powerpoint will be posted on Class Dojo) | Choose a favourite book you enjoy reading and share it with a family member or even read it to your favourite teddy! | Read the separate fact page on Victorian Classrooms. (Non-Fiction Information text) Located on the school website.  | Discuss what non-fiction means. We are looking at information texts which is a type of non-fiction text. look at the Victorian classroom sheet from yesterday and the features powerpoint on Class Dojo and label the key features.  | Assembly |
| Topic Activities | See the topic selection grid and chose a few activities to keep you busy or come up with your own “toys” related activities (Remember topic grid and resources are in the folder on the website for week beginning 11th January)In class we will be doing Mon- making a waterproof coat for Bunting for his boat journey. Test different materials. Tues – ICT BC Robot programming on interactive whiteboard as a class. Children draw on individual whiteboard instructions they think are needed then test it out! [BBC ICT - Robot - Navigation](https://toybox-assets.files.bbci.co.uk/activities/legacy-bitesize-games/robot/navigation/index.html) if completed could they create their own robot design labelled with materials and how it would function. Weds – Lesson 4 Art Plan Designing a picture in the style of Kandinsky Thur- Biscuit making Fri Class assembly note: Penguins will do biscuits Tuesday and IT Thursday.  |

<https://m.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>