

Phonics in the last week/Support for the Summer

As I've said before, this time of year is all about revision and consolidation of your child's previous learning. It is so important to keep recapping things to ensure your child's new learning goes into their long-term memory.

I have included the normal phonics activity sheets for anyone who finds these useful, please do not feel you have to use them. If you prefer to do other activities or if you think there is another sound or area that your child needs to practise and recap, then please do them instead. The sheets are just there as guidance and support.

If you are unsure which sounds your child needs to practise then I would do a quick assessment with them at the beginning of the week to check which sounds/words they can remember by using my quick assessment sheet or by making your own assessment with flash cards. From that assessment, it should become clearer if there are any particular sounds that are weaker or if your child just needs some more practise spotting the sounds when reading words or longer text.

Although the school year is coming to an end, it is still vital to continue supporting your child throughout the Summer holidays so all your hard work doesn't go to waste. All this means is: keep reading with your child, looking at the key words and sounds as you read to them and getting them to read to you little and often. To help with this I have included some useful websites. These should all be familiar but I thought it was worth sharing them with you again.

To help encourage them further our school is also taking part in the Stowe Valley reading challenge. Our challenge is to read more pages than any other school in the Stowe Valley Multi Academy Trust (please see attached flyer).

Phonics Websites

Recap of useful phonics websites...things you might want to continue to use over the Summer holidays:

Variety of phonics/word games	https://www.phonicsplay.co.uk/
Online books Also good for Numicon resources	https://www.oxfordowl.co.uk/
Mr Thorne – great for introducing sounds/fun youtube clips/clarity on how to make the correct PURE sound	https://www.youtube.com/user/breakthruChris
Top 10 online phonics games	https://onlinephonicsgames.com/
Reading Eggs – online books and phonics activities. Normally you would have to pay but they are offering a 30 day free trial! I have had some parents recommend this to me. 😊	https://readingeggs.co.uk/

Name:

Date:

Assessment of Phase Three

j v w x y

z zz qu sh ch t

h ng ai ee igh

o a o o ar or ur

o w o i ear air

ure er

Name:

Date:

Phase Two - high frequency
and tricky words

is

it

in

at

and

to

into

the

no

go

I

Mum

Dad

Phase Three - high frequency and tricky words

he

she

we

me

be

was

my

you

they

her

all

by

love

has

his

push

put

of

Phase Four - high frequency and tricky words

said

so

have

like

some

come

were

there

little

do

when

out

what

ask

here

one

I Spy and Read

Draw a line to the matching picture when you have read each word.

hair

letter

pure

cure

ladder

hammer

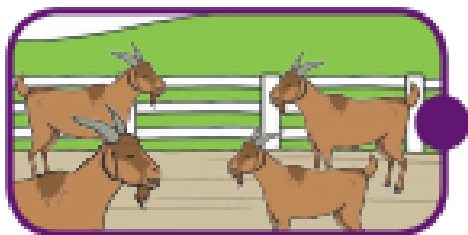
fair

pair

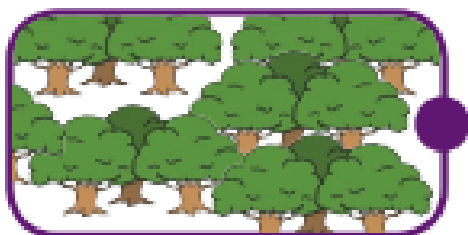


Challenge: Can you spell a word to match one of the pictures?

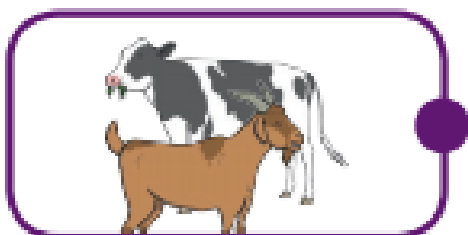
Phase 3 Pictures and Captions Matching Worksheet



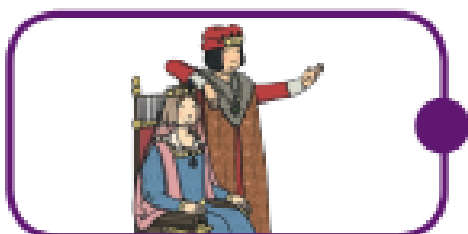
Bow down to the king
and queen.



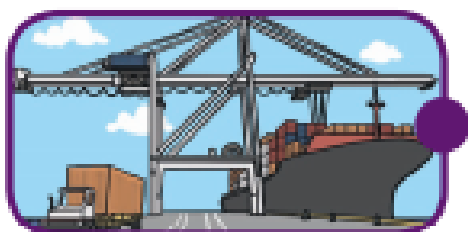
A goat and a cow.



Ships in the port.



Goats in
the farmyard.



Sixteen trees.

A Shark in the Park

Marvin and Arthur went to the park on a bright day. The park was not too far so they did not need the car.

At the park, the sun went in and it started to get a bit dark. Marvin and Arthur went to the far end of the park. In the pond, he spotted a fin. They went to the pond and there was a shark. The shark had a lot of sharp teeth and was swimming to Marvin and Arthur.

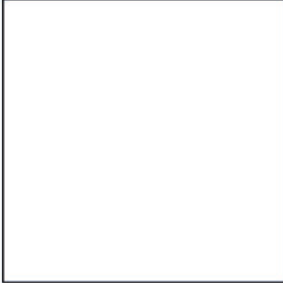
The shark swam to harm them so they left the park.



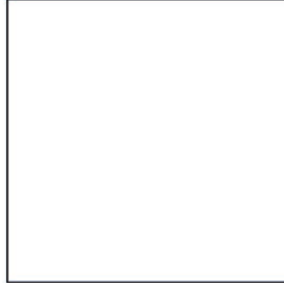
I Can Read

Read the words and match the picture to the word.

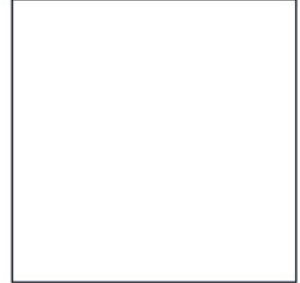
trench



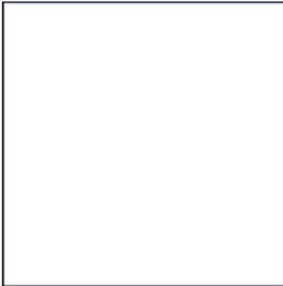
shrink



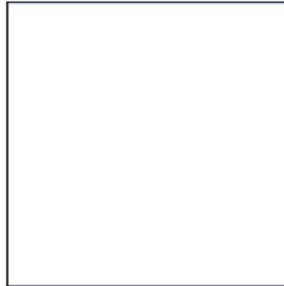
spring



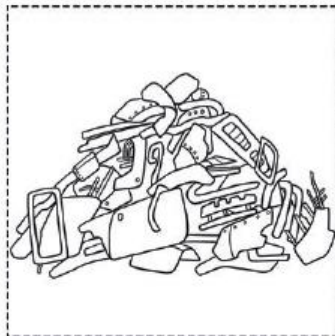
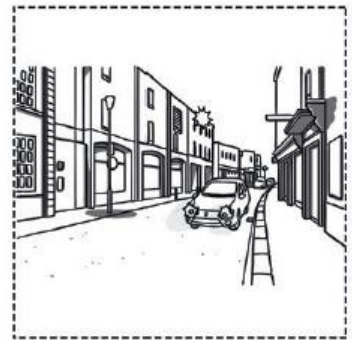
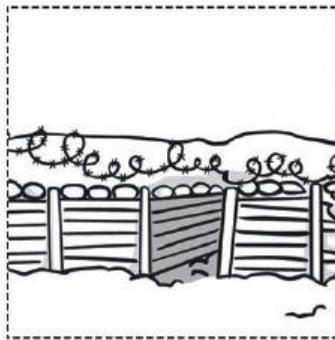
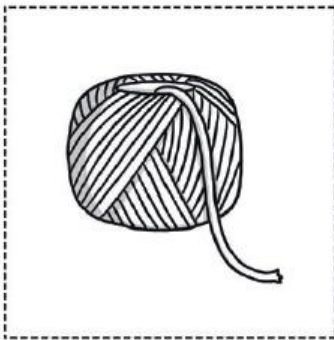
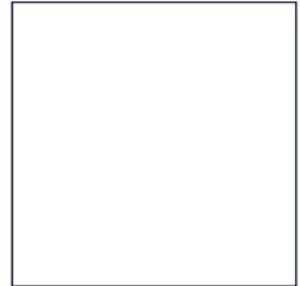
scrap

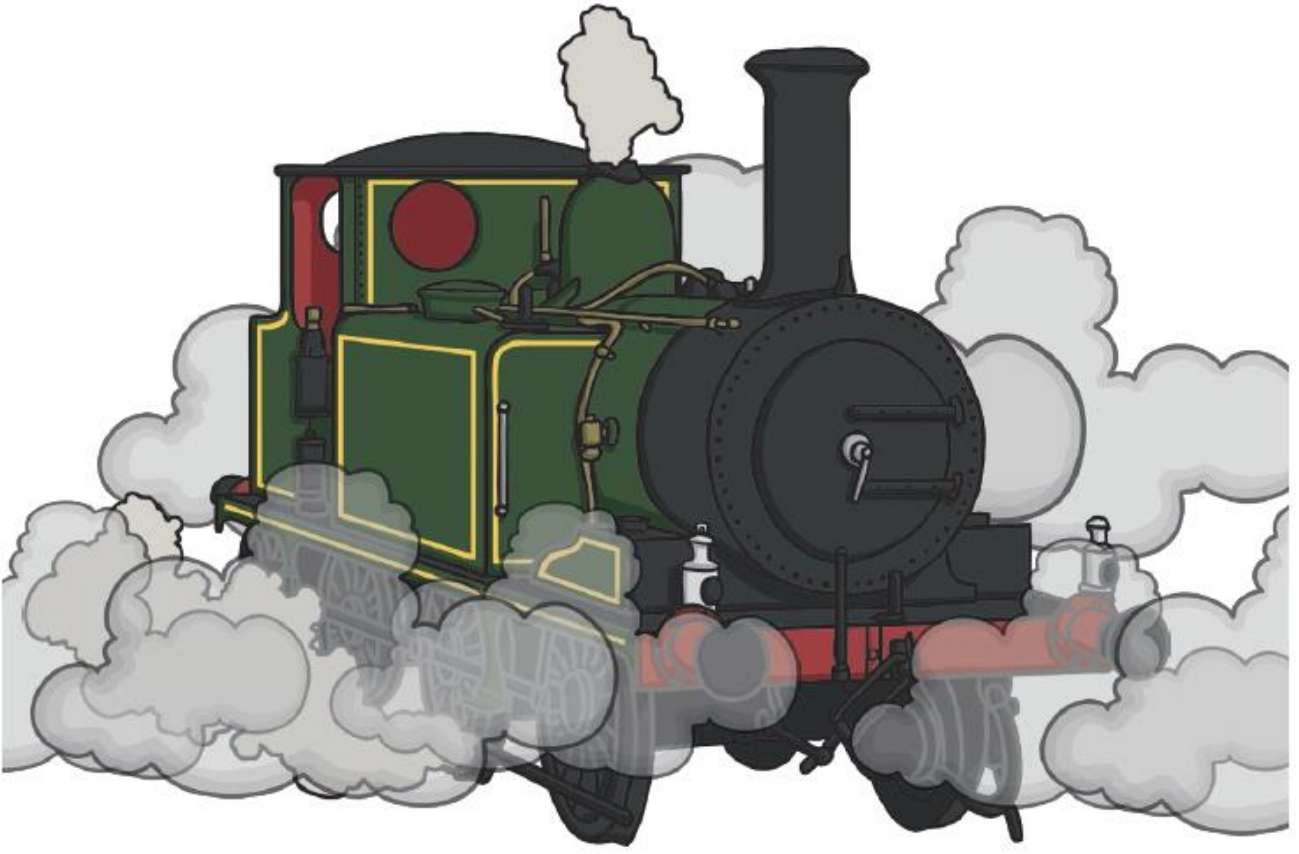


string



street





The train had to stop in the fog.

SUMMER READING CHALLENGE



This summer you are reading for your school!

We are taking part in a competition to read more pages than the other schools in Stowe Valley Multi Academy Trust (and some other friendly local schools.) All we are asking you to do is read daily and fill in the form with how many pages you have read—if you are a younger child, you can also submit the pages a grown up has read to you. You can fill in the form every time you read, or keep a record and do it weekly if that is easier.

Every week, a leader board will be published saying which school has read the most—and we want to finish top of the league!

Please complete the form here to log your reading: <https://tinyurl.com/ybhcd95t>

Why Read?



Study by Jan Karrass and Julie Braungart-Rieker, shows impact of reading to babies on language. When tested at 12 months, those read to daily had language skills 6 months ahead. Follow up studies show this gap widens further at 36 months, and 48 months. By the end of year 6, the difference between children who read regularly and those that don't is over a year, not just for reading, but also in maths, vocabulary and spelling tests.

Literacy has been found to have a relationship with depression: 36% of those with low literacy were found to have depressive symptoms, where reading has been found to alleviate depressive symptoms, reduce blood pressure, reduce heart rate and the feelings of distress (2009 study)—the NHS even promote books for mental health in their 'Reading Well' program.



In England and Northern Ireland the median hourly wage of workers with the highest levels of literacy is 94% higher than for workers who have the lowest levels of literacy.

<https://tinyurl.com/ybhcd95t>

