

Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Days/ Weeks	Jigsaw Recovery	Anti-Bullying Children in Need	Internet Safety Protective Behaviours	World Book Day	Mental Health Awareness	Sports Day
Class Assemblies						
Topic Theme	Into the Woods		The Toy Box		Castles and Dragons	
Core Texts	Into the Forest/ The Tin Forest/ The Owl Who was Afraid of the Dark		Lost in the Toy Museum Traction Man Victorian Toys		There's No Dragon in this Story The Boy Who Grew Dragons	
Oral/ Traditional Tales	Red Riding Hood	Snow white and the seven dwarves	Cinderella stories (cultural versions)		George and the Dragon (legend)	
Literacy	Narrative Instructions and recipes	Non-Chron reports Poetry Newspapers	Narrative Non-Chron reports Visiting poet	Diary Recount	Narrative Recount Letter	Non-Chron Reports
Maths	Place Value; Addition and Subtraction; Shape and Measure; Statistics; Fractions					
History		<u>Event beyond living memory</u> Guy Fawkes	<u>Changes within living memory</u> Toys and how they have changed over time comparing toys of grandparents, parents and now.		<u>Significant Individual / local history</u> <u>Castles and Dragons</u> Focus on Queen Victoria – her contributions to national achievements.	
Geography	<u>Forests/ Habitats</u> UK maps; compass directions NSEW; Physical and Human Geography comparing towns/ country			<u>Weather</u> Comparing weather to Caribbean and Alaska Look at hot/cold countries in relation to Equator.		<u>Our Country</u> World Maps – countries, continents and oceans British Empire – linked to Queen Victoria
Science	<u>Habitats</u> Identify how different habitats provide for the basic needs of different animals		<u>Materials and their Properties</u> Describing everyday materials and their best uses		<u>Exercise, Hygiene and the Human Body</u> The effect of exercises, diet and hygiene on body parts. Identifying key body functions	<u>Animals and their Babies</u> Identify the basic needs of animals, including humans, and compare needs for survival

Design Technology		Mechanisms – Slides and Levers Christmas Cards	Selecting and Using Tools make– felt finger puppets		Mechanisms – Pulleys and Levers making a trebuchet	
Art	Colour mixing with paint and identifying colours and patterns in the Autumn environment.	3D Sculpture Forest Sculptures of Thomas Dambo To design and make their own 3D sculpture of a forest animal / minibeast	Sketching and drawing – developing pencil skills drawing toys in sketch books.	Paint Techniques Wassily Kandinsky – The Toy Box. To use shapes and repeat, colourful patterns to design a colourful artwork	Fire bird by Niki de Saint Phalle	Decorative Techniques Dragon design; making with clay adding on textures using a range of decoration.
ICT	Logging on safely	Programming – control an onscreen object OR Multimedia – creating an animated story linked to Red Riding Hood	Word documents – manipulating text and inserting images.	E-Safety – Smartie the Penguin/ Salma the Seal	Digital Literacy Send an email asking question about topic	Databases Sort and group and Create a pictogram or bar chart from a database.
Music		To learn songs ctions to perform to an audience with awareness of pitch – BBC Red Riding Hood (TBC)		The Toy Soldier To play a range of tuned and untuned instruments		Victorian Style music To experiment, select and combine sounds using rhythm, beat, tempo.
P.E.	Throwing and Catching	Gymnastics – exploring different ways of moving and balancing	Toy Dance Use movement imaginatively and Explore changes of speed/ direction of movement	Games – participate in mini-team games and develop sportsmanship	Games - bat and ball skills	Fundamental Skills – jumping; running; co-ordinating linked to athletics
PSHE	Being Me In My World		Dreams and Goals	Healthy Me/ Protective Behaviours		
RE	Who is a Christian and what do they believe?	The Christmas Story	What makes some places sacred?	Easter story	What does it mean to belong to a faith community?	
Learning in the Community	Forest Schools Outdoor learning sessions		Road Safety workshop Internet Safety assemblies	Coventry Cathedral visit (TBC)		Warwick Castle (TBC)