

Year 2 Home Schooling Weekly Plan : Summer term 2, week 4, WC 22nd June

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling Y2 Plurals	<p>Baby babies, lady ladies, church churches, fish fishes, loaf loaves, life lives. Fox foxes</p> <p>Look at the different plural rules:</p> <p>Y to ies / Ch, x or sh +es / F or fe to ves</p> <p>Write down these singular words and workout using the rules what happens when they become plural. lady church fish box loaf life.</p>	<p>Create columns with the different plural rules from yesterday.</p> <p>Place the words below under the right heading depending on what rule they follow. Next write the correct plural form in that column as well.</p> <p>Words: puppy, box, wish leaf wife search</p>	<p>Copy given words in neat handwriting singular and plural form: Baby babies, lady ladies, church churches, fish fishes, loaf loaves, life lives. Fox foxes</p>	<p>Pyramid or colour copy words</p> <p>Words as previous lesson</p>	<p>Spelling test</p>
Peter Rabbit	<p>Read the Peter Rabbit ebook to page 9 only.</p> <p>Make predictions as to what you think</p> <div data-bbox="282 802 745 1109" data-label="Text"> <p>file:///C:/Users/hannah/AppData/Local/Temp/Temp1_ttp-2549467-share-a-story---peter-rabbit-ebook-5-7-school-closure-pack_ver_1%20(1).zip/The%20Tale%20of%20Peter%20Rabbit%20Book.pdf</p> </div> <p>will happen next in a couple of sentences. Will all the rabbits do as they were told? Why do you think this? Who might not?</p> <p>Why not have ago at an origami rabbit following the instructions sheet!</p>	<p>Continue reading the story pages 10-24 ask questions as you go. Where did Peter lose his shoes? Where did his jacket? What is a sieve? How does Peter feel? Write the name Peter Rabbit or draw him in the centre of page then create a bank of words around it e.g. lonely, tired, afraid, guilty, sad to show how he feels at this point in the story.</p> <p>Next: Complete the 'a tasty treat' clue activity. (SPaG mystery game resource)</p>	<p>Grammar Mat</p> <p>Have a look at all the 6 activities including spelling, grammar, word groups and punctuation skills.</p>	<p>Finish reading the story..</p> <p>Contractions check sheet</p> <p>(In the SPaG mystery game resource)</p> <p>If your child struggles with this they could do the long ee sound activity instead.</p>	<p>Reading comprehension: How to care for a rabbit differentiated.</p> <p>1 star easiest 3 stars hardest.</p>

<p>Maths</p> <p>Cross curricular maths linked to the story - Various</p>	<p>Peter Rabbit Linked Maths</p> <p>The mystery of Peter Rabbit and the beetroot burglar.</p> <p>Bar chart questions (revision) Yr 1 and 2</p>	<p>The mystery of Peter Rabbit and the beetroot burglar.</p> <p>Year 2</p> <p>True / False calculations checking.</p>	<p>The mystery of Peter Rabbit and the beetroot burglar.</p> <p>Number bonds to 50</p> <p>clue 3</p>	<p>The mystery of Peter Rabbit and the beetroot burglar.</p> <p>Counting in steps of 2, 3, 5 and 10.</p> <p>Challenge: Complete all the mystery beetroot burglar activities to solve the mystery!</p>	<p>Arithmetic practise: Maths Mat for year 2. Or use any of the BBC bitesize, karate cats or topmarks website activities.</p>
<p>Topic Activities</p>	<p>See the Creatures topic selection grid and chose a few activities to keep you busy or come up with your own “creatures” related activities – think outside the box for mythical creatures, magical creatures, space creatures....!!</p>				