### Phonics in the last week/Support for the Summer

As I've said before, this time of year is all about revision and consolidation of your child's previous learning. It is so important to keep recapping things to ensure your child's new learning goes into their long-term memory.

I have included the normal phonics activity sheets for anyone who finds these useful, please do not feel you have to use them. If you prefer to do other activities or if you think there is another sound or area that your child needs to practise and recap, then please do them instead. The sheets are just there as guidance and support.

If you are unsure which sounds your child needs to practise then I would do a quick assessment with them at the beginning of the week to check which sounds/words they can remember by using my quick assessment sheet or by making your own assessment with flash cards. From that assessment, it should become clearer if there are any particular sounds that are weaker or if your child just needs some more practise spotting the sounds when reading words or longer text.

Although the school year is coming to an end, it is still vital to continue supporting your child throughout the Summer holidays so all your hard work doesn't go to waste. All this means is: keep reading with your child, looking at the key words and sounds as you read to them and getting them to read to you little and often. To help with this I have included some useful websites. These should all be familiar but I thought it was worth sharing them with you again.

To help encourage them further our school is also taking part in the Stowe Valley reading challenge. Our challenge is to read more pages than any other school in the Stowe Valley Multi Academy Trust (please see attached flyer).

### **Phonics Websites**

Recap of useful phonics websites...things you might want to continue to use over the Summer holidays:

Variety of phonics/word games	https://www.phonicsplay.co.uk/
Online books	https://www.oxfordowl.co.uk/
Also good for Numicon resources	
Mr Thorne – great for introducing sounds/fun	https://www.youtube.com/user/breakthruchris
youtube clips/clarity on how to make the correct	
PURE sound	
Top 10 online phonics games	https://onlinephonicsgames.com/
Reading Eggs – online books and phonics activities.	https://readingeggs.co.uk/
Normally you would have to pay but they are	
offering a 30 day free trial! I have had some	
parents recommend this to me. 😊	

Name: Date:

Assessment of Phase Two

satpin mdgoc kckeur hbfflll ss jw w x y zzzqu

Name: Date:

# Assessment of Phase Two: high frequency and tricky words

is

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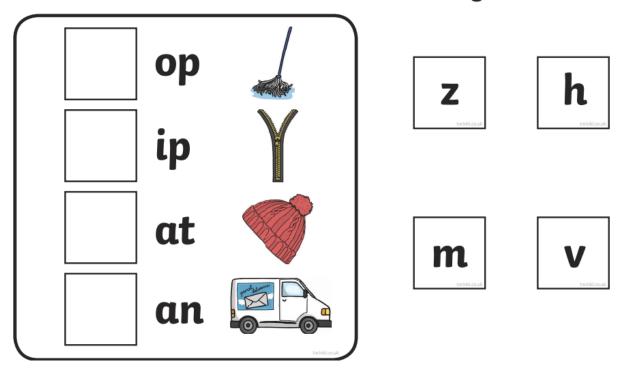
go

Ι

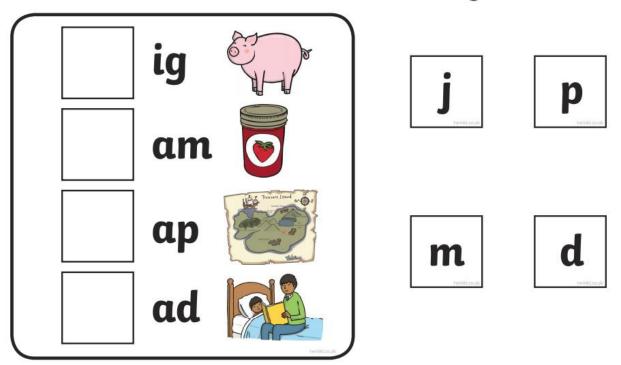
Mum

Dad

## **CVC Initial Letter Matching**

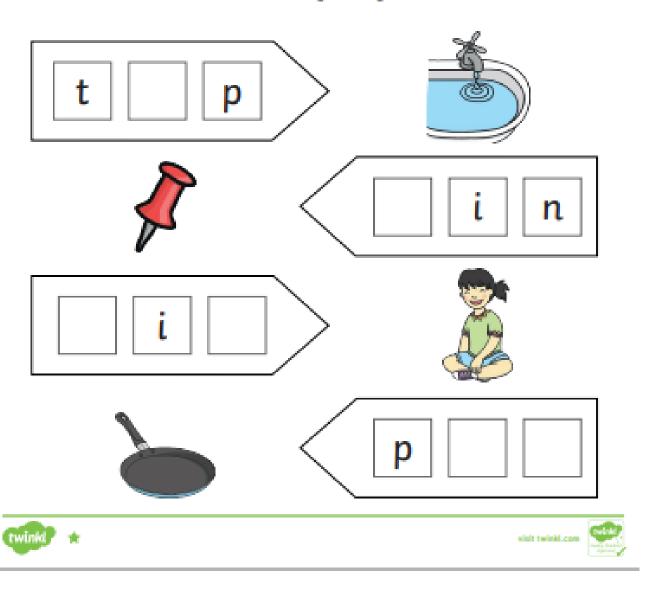


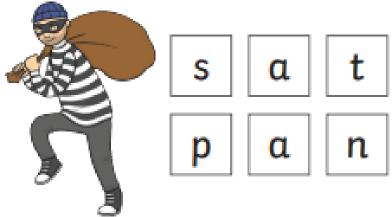
# **CVC Initial Letter Matching**



# Phase 2 CVC word Building

Cut out the letters from the burglar's bag and put them back where they belong.





# I Spy and Read

Draw a line to the matching picture when you have read each word.

hop

bus

bell

doll

kiss

fan

bug



Challenge: Can you spell a word to match one of the other pictures?

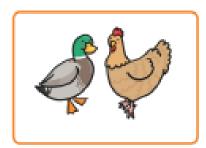
### Phase 2 Pictures and Captions Matching Activity

Name: \_\_\_\_\_\_ Date: \_\_\_\_\_



•

go to the log hut



•

a hot hob



•

sit backto back

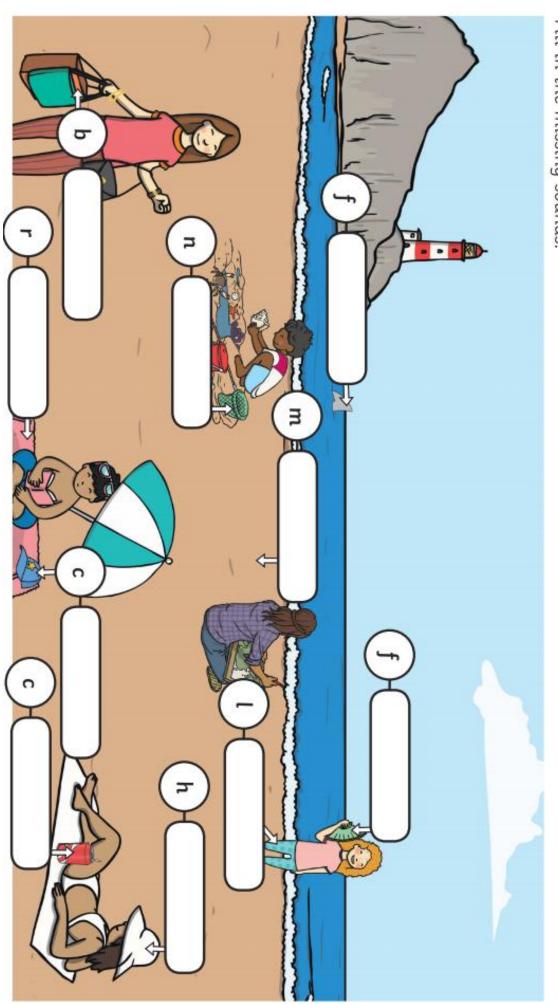


•

a duck and a hen

# More Phase 2 Phonics Picture Activity

Fill in the missing sounds.





This summer you are reading for your school!

We are taking part in a competition to read more pages than the other schools in Stowe Valley Multi Academy Trust (and some other friendly local schools.) All we are asking you to do is read daily and fill in the form with how many pages you have read—if you are a younger child, you can also submit the pages a grown up has read to you. You can fill in the form every time you read, or keep a record and do it weekly if that is easier.

Every week, a leader board will be published saying which school has read the most—and we want to finish top of the league! Please complete the form here to log your reading: <a href="https://tinyurl.com/ybhcd95t">https://tinyurl.com/ybhcd95t</a>



You shouldn't read. Especially books. they will make you far too interesting and attractive, which isn't fair to those who don't read.

Philip Pullman 📀

Karrass and Julie

Braungart-Rieker, shows impact of reading to babies on language. When tested at 12 months, those read to daily had language skills 6 months ahead. Follow up studies show this gap widens further at 36 months, and 48 months. By the end of year 6, the difference between children who read regularly and those that don't is over a year, not just for reading, but also in maths, vocabulary and spelling tests.

Literacy has been found to have a relationship with depression: 36% of those with low literacy were found to have depressive symptoms, where reading has been found to alleviate depressive symptoms, reduce blood pressure, reduce heart rate and the feelings of distress (2009 study)—the NHS even promote books for mental health in their 'Reading Well'



Following

Reading a great story lifts and lightens your heart, stops and stimulates your mind and releases and recognises your soul

In England and Northern Ireland the median hourly wage of workers with the highest levels of literacy is 94% higher than for workers who have the lowest levels of literacy.



https://tinyurl.com/ybhcd95t













