

Year 5-6 English Plan 150620

Spelling: Each day, children are expected to look at the key stage 2 spelling list (some children will still need to practise the year 3 and 4 spelling list). Remember these are key words to practise and learn how to spell.

It's also good to practise spelling patterns. Choose a word from the KS2 list and investigate what other words are spelt in a similar way. For example: Equipment – this is made up using the prefix 'equip'. What other words can you find and learn that use this prefix? 'ment' is also a suffix. What other words can you investigate and learn, which use the 'ment' ending?

Day	Monday	Tuesday	Wednesday	Thursday	Friday
English Activities - chd will also benefit from minimum of 15 mins silent reading each day.	Grammar quiz.	Watch the clips and work through the activities. https://www.bbc.co.uk/bitesize/articles/z4nybdm	'Reshaping the world' Read the story starter and complete 'Question Time'.	Complete the 'sentence challenge' and 'sick sentences' activity.	Following on from the story start, write a description of what this 'new world' looked like. Use your experiences from our current situation: we're entering a new world now – what will it look like?

<p>Topic Activities</p>	<p>Each week child can choose from the selection of activities. Some activities may take more than one afternoon to complete. For each activity represent work as they wish: you may choose to make a video, power point, poster, model, journal, or diary, write a report or letter.</p> <ol style="list-style-type: none"> 1. Pretend to be David Attenborough, research and reports on an endangered species around the world. 2. What is the animal classification system? Can you find out about it and group animals accordingly. 3. If you could make a new creature from 2 others, what would they be and why? What would it look like? 4. Think about the story, 'The Tiger Who Came to Tea' by Judith Kerr (you can find the story on YouTube.) Adapt and rewrite this story. What could come and to what? For example, The Penguin who came for a Picnic.. 5. Conservation - what does this term mean? Why is it important? How could you prompt 'conservation' of wildlife?
-----------------------------	--