

## Year 3 and 4 home learning grid week 4

Our topic for the summer term is going to be Coasts and in Science we will be learning about plants.

Make sure you write the short date followed by the LI above every piece of work.

	Literacy	Afternoon activity
Monday	<p><b><u>L.I: To plan a newspaper article</u></b></p> <p>This week we will be writing a newspaper article about some houses falling over the edge of a cliff because of coastal erosion. First, we need to make sure we know the features of a newspaper article.</p> <p>Watch this BBC bitesize clip and then complete the activity underneath. <a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</a></p> <p>The main features of a newspaper article are:</p> <ul style="list-style-type: none"><li>- headline</li><li>- introductory paragraph that gives you an overview of the main facts about what has happened / what the article is about.</li><li>- Written in past tense.</li><li>- Written in third person (this happened, they saw...)</li><li>- Maybe pictures with captions</li><li>- May include quotes</li></ul> <p>• Then rewatch the clip from last week about houses falling and make notes about what has happened <a href="https://www.bbc.co.uk/bitesize/clips/z8tyr82">https://www.bbc.co.uk/bitesize/clips/z8tyr82</a></p> <p>• Write notes in your book that will help you to write your article. You can write these as five bullet points with the headings.</p>	<p><b>Art: to use creative ideas using recycled products</b></p> <p>We would like to see how creative you can be today. See if you can find a used piece of plastic in your house that no one wants anymore eg a plastic squash/coke bottle.</p> <p>Can you turn it into something useful? Maybe you could plant something in it and turn it into a flower pot?</p> <p>Could you make a mobile to hang from the ceiling? A pencil pot? A collage of old plastic??</p> <p>This website has a lot of ideas on to help you <a href="https://www.campliveoakfl.com/56-best-plastic-bottle-craft-ideas-for-kids/">https://www.campliveoakfl.com/56-best-plastic-bottle-craft-ideas-for-kids/</a></p>

	<ul style="list-style-type: none"> <li>• <b>What</b> (what has happened?)</li> <li>• <b>Where</b> (where did the event happen?)</li> <li>• <b>When</b> (when did it happen)</li> <li>• <b>Who</b> (Who was involved or affected)</li> </ul> <p><b>Why</b> (Why has this happened? Or how?)</p>	
Tuesday	<p><b><u>L.I: Writing an introductory paragraph</u></b></p> <p>Imagine that you are a newspaper reporter working for a newspaper in a coastal town. Look back over your notes from yesterday. Imagine that due to coastal erosion, some houses on the cliff tops had been abandoned for some time due to coastal erosion and had been getting closer and closer to the edge of the cliffs. Late last night, during a storm, some of the houses closest to the edge finally crashed down the cliff.</p> <p>Use your notes from yesterday to write a suitable headline for your article, and the introductory paragraph of your article. This paragraph should give a very brief overview of the facts, so that if somebody didn't read any further they would know roughly what your article was about.</p> <p>Remember to try and include in your paragraph WHAT has happened, WHERE it happened and WHEN it happened.</p> <p>(You can base your article on the clip, but you may also want to be creative and make up some parts of the incident to make it more exciting if you wish).</p>	<p><b><u>Geography: I can identify counties of the UK</u></b></p> <p>Have a look in an atlas or on a website (for example <a href="https://www.mapsofworld.com/united-kingdom/thematic-maps/uk-counties-map.html">https://www.mapsofworld.com/united-kingdom/thematic-maps/uk-counties-map.html</a>) to see which counties of the UK you can identify. Can you find where our county of Warwickshire is? Which other counties have you visited? Which ones are on the coast?</p> <p>Try this quiz identifying some of the counties – see if you can use your map to help you to name them. There are clues beneath each question if you get stuck: <a href="https://www.educationquizzes.com/specialist/british-isles/counties---english-counties-2/">https://www.educationquizzes.com/specialist/british-isles/counties---english-counties-2/</a></p> <p>Then make a list / table in your book of the some of the counties you have visited and what they are famous for – for example tourist attractions, food, sports, famous people. Can you tell us which ones have a coast?</p> <p><b><u>Or</u></b> write a short guide or visitor leaflet to one of the counties you have been to (you could choose our own county of Warwickshire) and tell us all about it – what can you visit there? What is the county famous for? Are there any special foods or famous people that come from the county?</p>
Wednesday	<b><u>LI: Using Reported Speech</u></b>	<b><u>PE</u></b>

	<p>Newspaper articles often include a quote from somebody that is either affected by the event, or saw it happening. This is called indirect speech, or reported speech, as it is the writer reporting what somebody else said.</p> <p>An example of DIRECT speech would be:  <i>"I really hope it won't rain tomorrow," said John.</i></p> <p>An example of INDIRECT or REPORTED speech would be:  <i>John told us that he hoped it would not rain tomorrow.</i></p> <p>No inverted commas (speech marks) are used for reported speech.</p> <p>In your book, change these examples of direct speech into reported (or indirect) speech. The first one has been done for you.</p> <ol style="list-style-type: none"> <li>1. "I am so bored!" said Fred.  <i>Fred told us that he was feeling bored.</i></li> <li>2. "Please put your coats on before you go out to play," said the teacher.</li> <li>3. Sally asked, "What time are we going to the park?"</li> </ol> <p>Now imagine that you are a reporter and have spoken to someone who saw or heard what happened to the houses last night, OR someone that used to live in one of the houses before they were left empty. Write a short paragraph including a quote from this person that might be found in a newspaper article on the event. What did they see/hear? How do they feel?  Remember to use reported speech.</p>	<p>Please spend the afternoon doing some form of exercise. You can choose – go for a walk, do Joe Wicks, make up a dance routine, set up your own fun circuit training course in the garden. You could even set up some form of 'trick shot challenge' and practice it until you can do it.</p> <p>If you wish, you can send us a photo/video of what you've been up to!</p> <p><b><u>DT</u></b></p> <p>If you did not quite get to finish your DT (sea creature sewing) last week then please work on that this afternoon.</p>
Thursday	<p><b><u>LI: Writing a newspaper article</u></b>  <b>Following on from Tuesday's introductory paragraph, continue to write the rest of your newspaper article.</b></p>	<p><b><u>Science: I can name the parts of a plant</u></b>  Watch this short video about the parts of a plant, and then do the activity underneath.</p>

	<p>Remember the main features of a newspaper article from Monday:</p> <ul style="list-style-type: none"> <li>- headline</li> <li>- introductory paragraph that gives you an overview of the main facts about what has happened / what the article is about.</li> <li>- Written in past tense.</li> <li>- Written in third person (this happened, they saw...)</li> <li>- May include pictures with captions</li> <li>- May include quotes / reported speech</li> </ul> <p>Remember to use your reported speech / quote that you prepared yesterday somewhere in your article. Remember to use reported speech!</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjp39">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjp39</a></p> <p>You can also look on this webpage and click on the different parts to find out what they do:</p> <p><a href="https://www.dkfindout.com/uk/animals-and-nature/plants/parts-plant/">https://www.dkfindout.com/uk/animals-and-nature/plants/parts-plant/</a></p> <ul style="list-style-type: none"> <li>- Draw a diagram of a plant and label it to show the: Leaf, stem, flower, roots.</li> <li>• Underneath write a sentence to say what each of these parts does.</li> <li>• <b>Challenge:</b> Draw a diagram of a flower and label the parts. Use this webpage to help you <a href="https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/">https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/</a></li> </ul> <p><b>This video also gives more information:</b></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn</a></p>
Friday	<p><b>Grammar task</b></p> <p><b><u>L.I: I can use a / an correctly in sentences</u></b></p> <p>A and an are types of determiners we use in sentences all the time. However, it can be tricky to know which to use. The easy way to remember is: if the word starts with a vowel (<b>aeiou</b>) we use an, but if the word starts with a consonant (<b>bcd fghjklmnpqrstvwxyz</b>), we use a.</p> <p><b>Task:</b> Complete these sentences with either a or an:</p> <p>1) I need ..... pencil to write the address on ..... envelope.</p>	<p><b>Computing</b></p> <p><b><u>L.I: I can create a character and background in Scratch</u></b></p> <p>In computing this term, we are going to be using a program called Scratch to create our own ocean-themed game. The program can be found at <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> <p>Carefully follow the instructions document loaded onto Class Dojo to create a background and character. <b><u>Make sure you save your work!</u></b></p>

	<p>2) I ate ..... strawberry, ..... orange and ..... banana</p> <p>3) I went to the park and ate ..... ice cream and played on ..... climbing frame.</p> <p>4) At the zoo ..... monkey was eating ..... apple.</p> <p>EXT: Write down a list of what you have eaten today using a and an correctly. Remember to use commas in a list!</p>	
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