



## Southam Primary School- Geography Skills and Knowledge Progression



Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	I can...	I can...	I can...	I can...	I can...	I can...	I can...
<b>Locational Knowledge</b>  <b>and</b>  <b>Place Knowledge</b>	<ul style="list-style-type: none"><li>I can make comments and ask questions about the place where I live or the natural world.</li><li>I know some similarities and differences in relation to places.</li><li>I can talk about the features of my immediate environment and how environments might vary from one another.</li></ul>	<ul style="list-style-type: none"><li>I can name the town where I live and know my own address.</li><li>I can name the four countries in the UK and recognise them on a map.</li><li>I can begin to identify the characteristics of the four countries in the UK and its surrounding seas (e.g. rivers, mountains).</li><li>I can talk about similarities and differences between the features of two locations (contrasting non-European country/link to hot and cold places).</li></ul>	<ul style="list-style-type: none"><li>I can identify where I live on a map of the UK.</li><li>I can name the capital cities of England, Wales, Scotland and Ireland and locate them on a map.</li><li>I can locate the UK on a map and globe.</li><li>I can begin to name and locate the world's seven continents and five oceans on a map.</li><li>I can identify the characteristics of the four countries in the UK and its surrounding seas (e.g. rivers, mountains).</li><li>I can make comparisons between two locations and begin to ask geographical questions (e.g. <i>What is it like to live here?/How is the weather different?/How are lifestyles different?</i>)</li></ul>	<ul style="list-style-type: none"><li>I can locate 4 major counties/cities in the UK.</li><li>I can name and locate the neighbouring European countries.</li><li>I can compare &amp; contrast UK to Norway/Sweden using human/ physical geographical language.</li><li>I can identify the different hemispheres.</li><li>I can name and locate the world's seven continents on a map.</li><li>I can locate the world's rivers on a map/ atlas.</li><li>I can locate coasts and describe aspects of them including a settlement.</li><li>I can name the largest desert in the world and locate desert regions in an atlas.</li></ul>	<ul style="list-style-type: none"><li>I know that the British Isles, Great Britain and the UK are all different.</li><li>I can find at least six cities in the UK on a map.</li><li>I can name and locate some of the main islands that surround the UK.</li><li>I can name and locate the capital cities of the neighbouring European countries.</li><li>I can name and locate a number of countries in the southern hemisphere.</li><li>I know and understand what and where the equator is.</li><li>I can name and locate the world's seven continents and five oceans on a map.</li><li>I can begin to understand what the Tropic of Cancer and Tropic of Capricorn are.</li></ul>	<ul style="list-style-type: none"><li>I can name and locate six of the world's countries including Russia.</li><li>I can name a major city in each country.</li><li>I know the different countries that make up the European Union.</li><li>I can compare &amp; contrast UK to a European country using human/ physical geographical language.</li><li>I can use a map, atlas, globe to locate countries and describe features studied</li><li>I can communicate knowledge of the United Kingdom and the world.</li><li>I can locate and name some of the world's most famous volcanoes.</li><li>I can name and locate many of the world's most famous mountain regions in an atlas.</li></ul>	<ul style="list-style-type: none"><li>I can explain what the Tropic of Cancer and Tropic of Capricorn are and can plot them on a map.</li><li>I can explain what the Arctic and Antarctic circles are.</li><li>I can compare &amp; contrast the Polar Regions using human/ physical geographical language.</li><li>I can explain how time zones work and calculate time differences around the world.</li><li>I can use and understand longitude and latitude.</li></ul>
<b>Human and Physical Geography</b>	<ul style="list-style-type: none"><li>I can look closely at similarities, differences, patterns and change (seasons).</li><li>I am developing an understanding of growth, decay &amp; changes over time (seasons).</li><li>I show concern for my environment (littering/recycling).</li></ul>	<ul style="list-style-type: none"><li>I can name the four seasons.</li><li>I can say what the weather is like today and begin to draw symbols.</li><li>I can identify how the weather is different in each season.</li><li>I can identify hot/ cold areas of the world.</li><li>I can use key geographical vocab to describe physical and human features (e.g. woodland/coastal area).</li></ul>	<ul style="list-style-type: none"><li>I can use a thermometer and understand temperature is linked to hot/ cold.</li><li>I can identify the coldest places in the world (North and South Pole).</li><li>I can use key geographical vocab to describe physical and human features (e.g. coastal area).</li></ul>	<ul style="list-style-type: none"><li>I can identify climate zones (temperate, desert, polar, rainforest) and describe the main characteristics.</li><li>I can make predictions about where the hottest place in the world are (link to the equator)</li><li>I can describe and understand key physical characteristics and create a key to illustrate (rivers, water cycle, coasts, climate zones).</li><li>I can label/ describe the main features of a river.</li><li>I can explain the course of a river.</li><li>I can explain why people are attracted to living by rivers.</li></ul>	<ul style="list-style-type: none"><li>I can identify features of villages, towns and cities.</li><li>I can explain why people may be attracted to live in a city.</li><li>I can explain why people may choose to live in one place rather than another.</li></ul>	<ul style="list-style-type: none"><li>I can describe and understand key physical characteristics and create a key to illustrate (biomes and vegetation belts, mountains, volcanoes and earthquakes).</li><li>I can describe how a volcano is created.</li><li>I can describe how earthquakes are created.</li><li>I can explain how a location fits into its wider geographical location with reference to human features.</li></ul>	<ul style="list-style-type: none"><li>I can describe how some places are similar and dissimilar in relation to their human and physical features.</li></ul>
<b>Geographical Skills and Field Work</b>	<ul style="list-style-type: none"><li>I can make observations of animals/plants and explain why some things occur, and talk about changes.</li></ul>	<ul style="list-style-type: none"><li>I can read and make simple maps of the classroom.</li><li>I can read and make simple maps of the school grounds.</li><li>I can read and make simple maps linked to habitats topic – woodland areas.</li><li>I can use directional language to describe the location of</li></ul>	<ul style="list-style-type: none"><li>I can map a local/small area with increasing detail.</li><li>I can read a key for a map.</li><li>I can use the 4 compass points to describe the location of features on a map (North, South, East and West).</li><li>I can communicate my findings in different ways (e.g. reports,</li></ul>	<ul style="list-style-type: none"><li>I can use an atlas by using the index to find places.</li><li>I can create a basic key to identify counties on a map.</li><li>I can use a key to identify features on a map (rivers).</li><li>I can create diagrams/ graphs/ tables to represent physical geography.</li></ul>	<ul style="list-style-type: none"><li>I can name the eight points of a compass</li><li>I am beginning to use a four-figure grid reference.</li><li>I can use symbols and a key on a map</li><li>I can draw maps to represent an area studied.</li></ul>	<ul style="list-style-type: none"><li>I can use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols).</li><li>I can give a grid reference for Southam and/ or London.</li><li>Create maps of locations identifying patterns.</li></ul>	<ul style="list-style-type: none"><li>I can use Ordnance survey symbols and a 6 figure grid reference.</li><li>I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</li><li>I can answer questions by using maps.</li></ul>



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		features and routes on a map (eg. Near, far, left, right).	graphs, sketches, diagrams and pictures).		<ul style="list-style-type: none"><li>I can collect and accurately measure geographical data.</li></ul>	<ul style="list-style-type: none"><li>I can plan a journey to a place in England.</li><li>I can plan a journey to a place in another part of the world, taking account of distance and time.</li></ul>	
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