

### Guided reading task grid for Year 3 / 4

Please select the task appropriate to your child's group. Please also encourage your child to read for at least 30 minutes every day.

Make sure you write the long date followed by the LI above every piece of work.

	Miss Dippie's group	Mrs Heath's group	Mrs Price/ Mrs Pittarello's group
Monday	<p><b>LI: To find the meaning of words</b> Spend 15minutes or so reading the text '75th Anniversary of VE day'. <b>Task:</b> Use a dictionary, google and the text to find the meanings of the following words:</p> <ol style="list-style-type: none"><li>1. Anniversary</li><li>2. Hardship</li><li>3. Surrender</li><li>4. Parade</li><li>5. Wireless</li></ol> <p><b>Spellings:</b> actual, actually</p> <p>Please practise these spellings and write them out in your neatest handwriting</p>	<p><b><u>LI: to improve vocabulary understanding</u></b></p> <p>Download the text about coasts that has been uploaded to Dojo. Read the first page of the text.</p> <p>Find out the meaning of the following words and write them in your book Harsh, estuary, distinctive, peninsula, loch</p> <p>Ask a grown up to test you on the following words Famous, favourite, February, forward, fruit, guard, guide, group, guide, heard, heart, history, height.</p> <p>Practise any that you are still finding difficult.</p>	<p><b><u>L.I: To understand the meaning of words</u></b></p> <p>Spelling: (grammar, group, guard, guide) Write a line of each word in your neatest handwriting.</p> <p>Download the newspaper article about the Cliff Collapse. Find the meaning of the following words by reading around the word in the text. Use the rest of the sentence to help. Check your answers with a dictionary.</p> <ol style="list-style-type: none"><li>1)substantial</li><li>2) approaching</li><li>3) unstable</li><li>4)debris</li><li>5) stranded</li></ol>
Tuesday	<p><b>LI: To retrieve information</b> Spend 15minutes or so reading the text '75th Anniversary of VE day'. <b>Task:</b> Use the text to locate the following information:</p>	<p><b><u>LI: to make inferences about texts</u></b></p> <p>Read the next 2 pages of the text you used yesterday ( pages about oyster catchers, hermit crabs and rock pooling.) Ask a grown up about any of the words you do not know the meaning of.</p>	<p><b><u>L.I: Locating key information in a text</u></b></p> <p>Spelling: Practice spelling this week's words using the strategies we have practised (pyramid words, rainbow writing, underline the tricky parts, drawing an image to represent the word)</p>

	<p>1. When is VE day?  2. What does VE day stand for?  3. What does VE day mark?  4. What was hung in the streets?  5. Where did people wait to see the king?</p> <p><b>Spellings:</b> actual, actually</p> <p>Please practise these spellings and write them out in your neatest handwriting</p>	<p>Make sure you know the meaning of solely and bill.</p> <p>Answer these questions in your book</p> <ol style="list-style-type: none"> <li>1. Why do you need shoes with a good grip when you go rock pooling?</li> <li>2. Give 2 reasons why an adult should go rock pooling with you.</li> <li>3. Why do you think you shouldn't touch what you find when rock pooling?</li> <li>4. What time of year is best for rock pooling?</li> </ol> <p>Ask a grown up to test you on any of the spellings you found tricky yesterday. Try to think of how you could remember any that you are still finding tricky.</p>	<p>Look again at the article and answer these questions:</p> <ol style="list-style-type: none"> <li>1) How many groups of people were rescued?</li> <li>2) Why was the cliff particularly unstable at the time?</li> <li>3) Which emergency services attended the scene?</li> <li>4) Were the walkers breaking the lockdown rules? Explain your answer.</li> <li>5) Where else has there been a cliff collapse recently?</li> </ol>
Wednesday	<p><b>LI: To retrieve information</b></p> <p>Spend 15 minutes or so reading the text '75th Anniversary of VE day'.</p> <p><b>Task:</b> – Use the text to help you answer the following questions</p> <ol style="list-style-type: none"> <li>1. What colours did people wear on the first VE day?</li> <li>2. How many years has it been since the first VE day?</li> <li>3. Match the parts of the sentences to complete each sentence.</li> </ol>	<p><b><u>To retrieve information from non fiction texts</u></b></p> <p>Look at pages 4 and 5 of the downloaded document on Coasts. These are questions for you to answer about what you have read. You can either print off the sheets and stick them in your book, or you can simply write the answer straight into your book.</p> <p>Have a look at these 5 spellings: island, imagine, increase, important, interest, island. Can you find any smaller words inside the bigger word eg in 'important' I can see the</p>	<p><b><u>L.I: To make inferences about a text</u></b></p> <p><b><u>Spelling:</u></b></p> <p>Write a sentence including each spelling word, using the word correctly in context.</p> <ol style="list-style-type: none"> <li>1) What does the Policeman mean when he says 'avoid at all costs'? Why does he say this?</li> <li>2) Why were the police particularly thankful no one was injured? Was this a surprise? Why?</li> <li>3) In the Isle of Wight collapse, police attended because a crowd had gathered. Why do you think the police were called?</li> </ol>

	<div> <div>On 7<sup>th</sup> May 1945,...</div> <div>The next day became a...</div> <div>It marked the end of...</div> </div> <div> <div>day of celebration.</div> <div>many hard years of war in Europe.</div> <div>Germany agreed to stop the war.</div> </div> <p><b>Spellings:</b> address, although, answer</p> <p>Please practise these spellings and write them out in your neatest handwriting</p>	<p>words 'port', 'ant', 'an', imp', 'or'. Can you repeat this with the other words?</p>	
Thursday	<p><b>LI: To retrieve information</b></p> <p>Spend 15minutes or so reading the text '75th Anniversary of VE day'.</p> <p><b>Task:</b> – Copy and complete the following sentences using the text to help you.</p> <ol style="list-style-type: none"> <li>1. Crowds of people filled _____.</li> <li>2. People listened to the Prime Minister at _____ on the _____.</li> <li>3. _____ rang across the entire country to _____.</li> <li>4. Two ways people celebrated the first VE day are _____ and _____.</li> </ol> <p><b>Spellings:</b> appear, arrive</p> <p>Please practise these spellings and write them out in your neatest handwriting</p>	<p><b><u>LI:To comment of the authors use of language</u></b></p> <p>Answer these questions in your book using the 3 pages of text you have read this week.</p> <ol style="list-style-type: none"> <li>1. Why does the author call the hermit crab 'crafty'?</li> <li>2. Why should the adult pour the creatures back 'slowly'?</li> <li>3. In the rock pooling text can you find 3 adverbs that the author uses to suggest how people should move so as not to harm the animals?</li> <li>4. Which adjective in the rock pooling text tells you that the adult should be watching what you are doing?</li> </ol> <p>Practise these spellings in whichever way you find helpful. Island, interest, imagine, increase, important</p>	<p><b><u>L.I: Understanding word choice</u></b></p> <p><b>Spelling:</b> If possible, get an adult to test you on the spelling words.</p> <p>Below is an extract from the text:</p> <p><i>Eight people were rescued after they were cut off when walking on an Isle of Wight beach by a 'substantial cliff collapse' on Saturday afternoon. Hampshire Police warned the public to avoid Shanklin beach after the rock fall around 4.40pm.</i></p> <p>Re-write this extract, replacing all the verbs and adjectives with new words. E.g. walking = hiking</p>

Friday	<p><b>LI: To design a VE medal</b></p> <p>Spend 15 minutes or so reading the text '75th Anniversary of VE day'.</p> <p><b>Task:</b> – Design and create a medal for a British soldier who served in the second world war.</p> <p>You must include:</p> <ol style="list-style-type: none"> <li>1. Year of the war (1939-45)</li> <li>2. Colours of the Allies</li> <li>3. A symbol to signify the war and the soldiers sacrifice and victory</li> <li>4. Annotations to explain your choices</li> </ol> <p><b>Spellings:</b> believe, bicycle</p> <p>Please practise these spellings and write them out in your neatest handwriting. Ask someone to test you without looking in your book.</p>	<p><b>To retrieve information form on fiction texts</b></p> <p>Draw this table into your book and fill in the missing information</p> <table border="1"> <tr> <th></th><th>lifespan</th><th>appearance</th><th>Where to find them</th></tr> <tr> <td>Hermit crab</td><td></td><td></td><td></td></tr> <tr> <td>Oyster catcher</td><td></td><td></td><td></td></tr> <tr> <td>Harbour seal</td><td></td><td></td><td></td></tr> </table> <p>Ask a grown up to test you on these spellings</p> <p>Island, interest, imagine, increase, important</p>		lifespan	appearance	Where to find them	Hermit crab				Oyster catcher				Harbour seal				<p><b><u>L.I: To summarise a text</u></b></p> <p><b>Spelling:</b> Write out any words you got wrong yesterday 5x in your best handwriting. If you got them all correct, practise any other words you have spelt incorrectly in your work.</p> <p>Newsreader challenge! Imagine you are a newsreader on Newsround. Write a short summary of what happened in the newspaper report (1-2 paragraphs) and if possible, film yourself reading it out in the style of a newsreader. You can then upload your broadcasts to Dojo!</p>
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