Year 3/ 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Focus Days/ Weeks	Jigsaw Recover	Anti-Bullying Children in Need	Internet Safety Protective Behaviours	World Book Day	Mental Health Awareness	Sports Day			
Class Assemblies									
Topic Theme	The Vikings		The Egyptians		Rivers				
Core Texts	How to Train a Dragon	The Tunnel Horrible Histories	Egyptian myths and fables		The Flood	Water poetry			
Literacy	Persuasive Adventure/ mystery story	Advert Descriptive writing	Visiting poet Play Scripts Recounts Character descriptions	Information posters Diary entry Non chronological reports	Narrative Informal letter Poetry	Recount Newspaper writing			
Maths	Place Value; addition and subtraction; Shape and Measure; Statistics; Fractions								
History		<u>Anglo-Saxons and</u> <u>Vikings</u>		Egyptians an overview of where and when the first civilizations appeared and a depth study on Ancient Egypt.		British local and world history linked to rivers			
Geography		European Geography physical/ human/ maps linked to Viking invasions	Human/ physical geography in UK	Geographical changes since Egyptian times	World Rivers	River features			
Science	Forces and Magnets		Electricity Constructing simple circuits with cells, wires and batteries		Changing State	Habitats – linked to river study			
Design Technology	Shadow Puppets Creating a product fit for purpose. Investigating joints/ strong structure		Torches Designing and building a torch for Howard Carter by selecting materials for the task		Structures – Bridges Investigating and making strong stable structures I can create a strong, stable structure. Using a range of tools safely including a saw				

Art	Sketching Portraits of Vikings – facial features/ proportions/ creating tone and texture with pencil.		Tomb paintings/ hieroglyphics Painting – different brush techniques/colour mixing		Monet – water colour painting Creating water colour artwork and exploring 3D sculpture to represent river features	
ICT	Programming_ make a simple online activity with Lego We-Do/ Purple Mash	Digital Literacy. Searching effectively Reusing content from web pages	E-Safety	Multi-media Egyptian myth animation with Purple Mash		Datahandling Create a coastal graph using Purple Mash
Music		Listening and responding to music	To listen and respond to music	To recall sounds/ instruments in music	Instruments Improvise and compose to create a sea shanty	
P.E.	Invasion Games – passing, receiving, dribbling,, shooting and tackling		Dance - creating a sequenced routine using movements from different times/ cultures (Egyptian)	Gymnastics – exploring techniques of rolls and balance (hand stands/ cart wheels)	Striking and Fielding - throwing, catching, striking with bats	Athletics – running, throwing, jumping techniques and relay.
PSHE	Being Me In My World		Dreams and Goals	Healthy Me/ Protective Behaviours	Relationships	Changing Me
RE	Why is the Bible So Important today?	The Christmas Story	Why do people pray?	Easter story	What does it mean to be a Hindu in Britain today?	
MFL			Count to 20 Months of the Year	Family Tree Farmers in his Den Song	Stories	Email/ telephone messaging
Learning in the Community				Shakespeare Birthplace Trust visit (TBC)		Local river visits (TBC)