

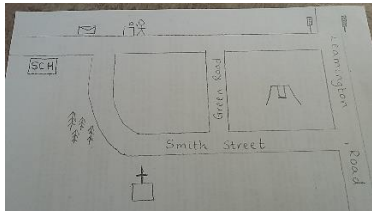
## Year 3 and 4 home learning grid week 5

Our topic for the summer term is going to be Coasts and in Science we will be learning about plants.

Make sure you write the short date followed by the LI above every piece of work.

	Literacy	Afternoon activity
Monday	<p><b><u>LI: To understand the features of a letter</u></b></p> <p>Have a look at the letter from your class teacher on Dojo. We thought it would be nice to write to you and tell you what we have been up to! Of course it would be lovely if you could write a letter in reply. You could write this in your book and upload a picture to class Dojo or you could send it to school! First of all though, I thought it would be good to recap on the features of a letter.</p> <p>Task 1: Read the letter again carefully, looking in particular at the layout and how it is set out and structured. You could highlight and label the following:</p> <ul style="list-style-type: none"><li>• Address</li><li>• Date</li><li>• Greeting</li><li>• Introduction</li><li>• Paragraphs and what they are about</li><li>• Conclusion</li><li>• Closing farewell</li></ul> <p>Task 2: You could start planning some ideas for your reply letter. Using either bullet points or a spider diagram, start to make notes on:</p>	<p><b><u>LI: to understand how plants reproduce</u></b></p> <p>Today we are going to learn about how flowers reproduce – that means how they make other flowers. All living things reproduce. Humans have babies, animals have new young and plants make new plants. Insects are very important at helping plants to reproduce.</p> <p>Watch this short clip which explains <a href="https://www.bbc.co.uk/programmes/p0128z6q">https://www.bbc.co.uk/programmes/p0128z6q</a></p> <p>In your book draw a diagram to show how a bee pollinates a flower. This is a useful page to look at for one idea of how to do it <a href="https://www.edenproject.com/learn/for-everyone/what-is-pollination-a-diagram-for-kids">https://www.edenproject.com/learn/for-everyone/what-is-pollination-a-diagram-for-kids</a></p> <p>Have a look in your garden or next time you are out for a walk can you see any insects pollinating plants. You could take a photo and stick it in your book. Can you find any brightly coloured plants that are trying to attract the insects? What do you think would happen if all the insects were wiped out??</p>

	<ul style="list-style-type: none"> <li>• Things you have been doing at home</li> <li>• Home learning and activities you have enjoyed</li> <li>• Any new skills or interests</li> <li>• Anything you have been finding tricky</li> <li>• Things you miss</li> <li>• How you feel about returning to school</li> </ul>	
Tuesday	<p><b><u>L.I: to write an introduction</u></b></p> <p>Today you will be writing your address (in the top right hand corner), the date, greeting (Dear....) and your introduction. Please remember capital letters for proper nouns! For your introduction you will only need to write 2-3 sentences. You will need to include:</p> <ul style="list-style-type: none"> <li>• An initial thankyou – e.g thank you for writing etc</li> <li>• A greeting – How are you? I hope you are well etc</li> <li>• You can then write 1-2 sentences about how you are and what you have been doing.</li> </ul> <p>Remember the introduction only needs to be 2-3 sentence long. Please remember your punctuation and to write in your best handwriting.</p>	<p><b><u>LI: to understand compass points and map symbols</u></b></p> <p>Watch this video and complete the activity  <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4</a></p> <p>On the video you saw that the map had symbols on it – one was a castle, one was a campsite and one was a forest. Maps use simple symbols to represent features. Have a look at the sheet that is on Dojo. It shows you some simple map symbols next to the picture of the actual feature.</p> <p>In your book can you design a simple symbol for the following features  A post box  A litter bin  A school  A traffic light  A zebra crossing  A wood  A playground  You can make up some more if you have time</p>
Wednesday	<p><b><u>L.I: To write a letter</u></b></p> <p>Today we will write the next paragraph. In this paragraph I would like you to write about:</p> <ul style="list-style-type: none"> <li>• Activities you have enjoyed at home,</li> <li>• What you have been finding tricky,</li> <li>• Something new you have learnt.</li> </ul>	<p><b><u>PE</u></b></p> <p>Please spend the afternoon doing some form of exercise. You can choose – go for a walk, do Joe Wicks, make up a dance routine, set up your own fun circuit training course in the garden. You could even set up some form of ‘trick shot challenge’ and practice it until you can do it.</p>

	<p>This paragraph can be 4-5 sentences long. Remember to leave a line after your introduction. Try make your writing interesting. Remember to use:</p> <ul style="list-style-type: none"> <li>• Capital letters for proper nouns</li> <li>• Punctuation</li> <li>• Adjectives and verbs</li> <li>• Adverbs and fronted adverbials</li> <li>• Conjunctions such as: when, if, because, although</li> <li>• Neat handwriting</li> </ul>	<p>If you wish, you can send us a photo/video of what you've been up to!</p>
Thursday	<p><b><u>L.I: To write a letter</u></b></p> <p>Today we will write the next paragraph. In this paragraph I would like you to write about all the things you have been doing at home. This could include: walks, exercise you have done, films you have enjoyed, games, jobs around the house, new skills learnt, etc.</p> <p>This paragraph can be 4-5 sentences long. Remember to leave a line after your last paragraph. Try make your writing interesting and don't forget to include any funny bits! Remember to use:</p> <ul style="list-style-type: none"> <li>• Capital letters for proper nouns</li> <li>• Punctuation</li> <li>• Adjectives and verbs</li> <li>• Adverbs and fronted adverbials</li> <li>• Conjunctions such as: when, if, because, although</li> <li>• Neat handwriting</li> </ul>	<p><b><u>LI: to make simple maps of local area</u></b></p> <p>Think back to the lesson you did on Tuesday. Do you remember making symbols for maps? Today your task is to draw a map of somewhere near your house. You will need to imagine that you are looking from a birds eye view and draw a simple map. Add on some symbols for features on your map eg a post box.</p> 

Friday	<p><b><u>L.I: To write a conclusion</u></b></p> <p>Today we will write the concluding paragraph. In this paragraph I would like you to write about how you feel about the future and coming back to school. This could include:</p> <ul style="list-style-type: none"> <li>• Things you are looking forward to,</li> <li>• Anything you are worried about,</li> <li>• Any questions you have.</li> </ul> <p>Please also include a farewell sentence and either yours sincerely, yours faithfully, best wishes etc, and then your name.</p> <p>This paragraph can be 3-4 sentences long. Remember to leave a line after your last paragraph. Remember to use:</p> <ul style="list-style-type: none"> <li>• Capital letters for proper nouns</li> <li>• Punctuation</li> <li>• Adverbs and fronted adverbials</li> <li>• Conjunctions such as: when, if, because, although</li> <li>• Neat handwriting</li> </ul>	<p><b><u>LI: To make a character move in Scratch</u></b></p> <p>This afternoon, you will be carrying on with your work in Scratch. Last week, you set up a background for your stage and then added a character. This week, you will be learning how to make the character move!</p> <p>Go to <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a> and sign in using your details from last week. Follow the instruction sheet that will be uploaded to Class Dojo.</p> <p>At the end, you can take a screen shot to send to your teacher. <b>REMEMBER TO SAVE YOUR WORK!!</b></p>
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