**Key Dates for the Summer Term 2022**

**April**

25th Children return to school

27th Year 2 SATs information meetings for parents/ carers

**May**

2nd Bank holiday

5th Reception classes trip to Cotswold Farm Park

9th – 12th Year 6 SATs

11th – 12th Dog’s Trust workshops

16th- 19th Darrell Wakelam, artist working with the children in school

17th Year 6 celebration afternoon with families

20th Key Stage 2 Road safety workshops

27th Key Stage 2 Sports morning- 9.30am start (weather depending)

27th Year 6 Cricket workshop at Warwick School

27th Last day of half term

**June**

6th Staff training day

7th Children return to school

9th Year 2 trip to Warwick Castle

10th Non uniform day in return for a donation for the tombola stall at the summer fair

11th FOSPS Summer fair

14th Reception and Key Stage 1 Sports morning- 9.30am

21st Arts festival at the Belgrade Theatre

24th Year 6 Road safety workshop

**July**

5th Year 3 trip to Everdon Outdoor Centre

6th Year 6 secondary school induction day

12th Key stage 2 summer production- 5.30pm

13th Key stage 2 summer production- 5pm

14th Key stage 2 summer production- 2pm

14th Parent/ carer teacher meetings to discuss end of year reports

21st Last day of term

<https://www.southamprimary.com/parents/term-dates>



**Southam Primary School**

*Respect Responsible Ready*

Butterfly Class

Summer Term 2022

Dear Parents,

Welcome to the Summer Term. I hope you all had a lovely Easter and an enjoyable break.

We have a very exciting term planned for the children. Our topic during this term is **Farmyard Hullabaloo**.

 Through this topic the children will be learning about farm animals, minibeasts, how plants grow, healthy eating and Royal/family weddings.

Our topics will support our **English** studies, which will include ’The Tiny Seed’, ‘Oliver’s Vegetables’, ’The Three Billy Goats Gruff’, ‘Farmyard Hullabaloo’ and ‘The Scarecrows Wedding’ as a basis for our work.

In **Maths**, we will focus on numbers beyond 10 and counting patterns. We will also be developing the children’s ability to count on and back to solve addition and subtraction stories.

We will also be continuing our **Welly Walks** every **Monday** morning to support and extend our learning. As the weather is getting warmer and drier trainers are suitable alternative to willies.

**PE lessons** will be every **Wednesday**, therefore children should come to school wearing their PE kit.

PE kit is: plain coloured t-shirt (green, red or blue depending on your child’s house team), school blue sweatshirt, white shorts or plain, dark coloured track suit bottoms, depending on the weather.

Throughout the term we will be sharing the children’s work with you via Tapestry.

**How You Can Help Your Child At Home**

**Reading:** Please continue to support the work that your child completes in the classroom by reading with them regularly and writing a short comment in their reading diary. The school’s expectation is that your child reads at least five times a week at home. Any child to complete this challenge every week will get a certificate from Miss Longworth.

**Phonics/ Spelling:** Every child will have an up to date tricky word pot in their book bag from last half term. Please continue to use this at home to practise reading these tricky words by sight/memory. Please see attached Phonics sheet for the order of Letters & Sounds we will be covering this term so you can support your child at home.

**Handwriting:** At this time of year we are asking the children to write with their letters ‘sitting’ on the line. This supports the children’s development of clear ascenders and descenders. If your child is doing writing at home we would like to encourage you to provide line paper to support the work that we are doing at school and remind the children to start on the line with their whoosh.

**Maths:** Play board games that encourage careful counting, number recognition/order and addition (e.g. snakes and ladders, dominoes, missing number). Encourage careful/accurate counting with objects up to 20. Order numerals 1-20 and match to amounts. Identify the number 1 more or less with numbers up to 20. Count on from the largest number to solve additions.

**Independence/Fine Motor:** Use cutlery (knife and fork) independently to eat and cut.

**Handle with Care**

If your family is experiencing difficulties at home, we would like to provide additional support at school. We understand that you are not always able to share details and that is okay. If your child is coming to school after a difficult night, morning, or weekend, please send ourselves or Miss Longworth a message stating ‘Handle with Care’ on Class Dojo. Nothing else will be said or asked. This will let us know that your child may need extra time, patience or help during the day.

Thank you very much for your continued support. If anybody has any concerns or questions, please do not hesitate to contact me.

Kind regards

Jo Hindley

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