


TOPIC KEY – CREATURES – Key Stage 1

This half-term we have created a topic choice grid. The theme is “Creatures” and there are lots of different activities to choose from. You should aim to do no more than 2-3 a week. Where it does not specify how to present your work choose what is best for you so you can complete the activity independently. So you could draw a picture, make a model, sing a song, write, make a poster, use a computer – whatever you would like to do!

Writing opportunities	Geography links – locations of different creatures locally and around the world	Science link - Habitats / Food chains / Animal groups	Art and DT links	PE / Outdoor learning links	ICT based links – web resources, videos and online ideas
Write an acrostic poem for an animal or creature of your choice. E.g. Fish live in water In lakes, rivers and oceans Scales cover their body. Have gills to breathe	Make an ocean or coastal scene: Think about the different features you will need to include such as: rock pools, caves, sandy floor, seaweed, beach, sand dunes	Create an ocean creature and give it a name. Label its different parts. Research ocean creatures which already exist and look at their different parts to get ideas for yours.	Create a shoe box diorama featuring underwater creatures e.g. Rainbow Fish/ Commotion in Ocean characters or forest creatures like from the Tin Forest.	Design a workout with creature themed exercises – include 5 different ones. For example jump like a kangaroo, slither like a snake.	BBC Bitesize lesson links to animals/science/creatures https://www.bbc.co.uk/bitesize/articles/zfgc92p
Make a simple leaflet for how to look after a pet or animal. Think about what you need to include: where it sleeps, what it eats, what exercise it needs.	Look at a map of the world and draw on it the different places where you would find certain animals. E.g. polar bears, moose, meerkats, kangaroos.	Pick one of these habitats: Forest, ocean, farmland, jungle, desert. See if you can create a food chain starting with a plant, then a herbivore, then a carnivore. Y2 challenge – see if you can write a definition for what these different groups are	Make a pet creature using art materials or junk modelling, or even sew one, use anything you can think of and be creative!	Go on a creature hunt around the garden. Y2 challenge – can you draw a small birds eye map of the area you are walking round (garden or park) and add on it the locations that you found different creatures.(e.g. under a shady tree, next to a stream, on a bush)	BBC Bitesize lesson links to animals/science/creatures: https://www.bbc.co.uk/bitesize/articles/zfgc92p
See science	On a map of the UK can you mark on the following important habitats: North Sea Irish Sea River Thames The New Forest Lake District	Research your own ocean creature and then either 1)draw or make a model of it, labelling the key features and body parts. 2) Write a fact file about it. Where does it live, what does it eat, what special body features does it have?	Have a go at making a rainbow fish using different effects e.g. weaving or collage:	Make a playground for a creature.	Different games/activities linked to a range of animals on topmarks: https://www.topmarks.co.uk/Search.aspx?q=animals

	Year 2: Can you find out what creatures you might find in these habitat locations				
See science	Go on a mini-beast hunt in your garden/local area. Before you go research the type of minibeasts which may be local to where you live/the UK.	Choose one of the minibeasts you found on your hunt and find out some more specific information about it. Make an information poster focus on: name, size, predators/threat, diet, habitat, lifespan, interesting fact. This can be a written poster or a verbal presentation.	Bake some ladybird biscuits. A simple round shape with red and black icing to decorate.	Create a dance using music from the jungle books “I’m the king of the swingers” or Little mermaid “under the sea.”	Turtle diary website with a range of animal games: https://www.turtlediary.com/games/animals.html
Write instructions for how you made your bird feeder.	Link to climate change and polar ice caps melting (science activity) Which animals live in the polar regions? What is happening to these regions of the world?	Freezing water experiment linked to climate change session. Freeze some water and put an object to represent an animal next to ‘polar watch how it melts and stops providing the safe home these animals need.	Make a bird feeder using items from around your house. Great way to recycle some plastic!	Take the journey a creature (anyone you chose) might take in your garden/local area. e.g down the path, around the pond, up the tree. Map the journey after/as you take it.	https://www.youtube.com/watch?v=uIRMxDJZFK0 Link for the Geography

		Make notes/discuss the change you observe.			
Create a Poster for a zoo.	On a map of the UK locate where there are different zoo or animal centres. Where is the nearest one to you?	Life cycles – animal babies. Choose from frog, chick, caterpillar. Find out about the life cycle of this creature. Draw and label a diagram of how it is born through to having it's own babies.	Make your own bug hotel at home using sheets/pillows/ other household items. Make it as cosy as you can thinking about why bugs might want a nice small space to live in.	Travel around your house or garden in the style of different creatures. Try to move in different ways and levels e.g. jump like a kangaroo, slither like a snake, be tall like a giraffe or crawl like a spider!	https://www.dudleyzoo.org.uk/our-animals/webcams/ Link to webcams showing animals at Dudley Zoo