



The British Empire in the 1920's

## YER 2 EMPIRE PROJECT!

As part of our learning about Castles and Kings/Queens this term we were due to look in more detail at Queen Victoria, and in particular the growth of the British Empire and the links made to many different countries around the world. Therefore this week we have decided to opt for the theme of Empire with a focus on INDIA for all learning this week.



This project is completely flexible and you can choose to do as little or much of it as you like. Do what works for you and your children. These activities are some we have put together as they are age appropriate and link to some areas of the curriculum. However if you would like to devise your own activities then please feel free to do so. Some of these activities link together but many are stand alone which, from your feedback, was preferred.

**Spellings:** See the topical word mat which has a wide range of words of differing levels. Choose 5 – 10 words to practise through the week and see if you can get them correct in any of the writing activities you choose.

**Writing and reading tasks** this week will be incorporated with the project elements (see the table below) We know that the reading is quite high level and may be difficult for some children to access. If you find this then please just read books from home or ebooks from Oxford Owl and focus more on the activities that do not require reading. For children who may be working more independently or don't have as much adult support, completing some of these project tasks may be tricky, particularly the writing ones which usually require more support. If this is the case, just opt out of these activities.

**Maths** will largely be stand alone worksheets / activities and are detailed at the bottom of the table.

Should your children prefer more structured and directed tasks there is always many activities on the BBC Bitesize Daily Lessons website. We have purposely left these for you to explore yourself should you prefer a different activity or style of learning.

	Topical / creative / informal activity	Writing / Reading / Maths related activity
History – Queen Victoria and growth of Empire	<p><a href="https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkxbk">https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkxbk</a></p> <p><a href="https://www.youtube.com/watch?v=XqPlj2_w_6M">https://www.youtube.com/watch?v=XqPlj2_w_6M</a></p> <p>Find out more about one of the most important monarchs in our history. She was Queen for many years and a lot of things happened whilst Victoria was on the throne.</p> <p>The quick and easy history of the British Empire  <a href="https://www.bing.com/videos/search?q=kids+facts+about+queen+ victoria+and+the+british+empire&amp;view=detail&amp;mid=7B7A57096DD5895D87437B7A57096DD5895D8743&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dkids%2520facts%2520about%2520queen%2520victoria%2520and%2520the%2520british%2520empire%26qs%3Dn%26form%3DQBV%26sp%3D-1%26pq%3Dkids%2520facts%2520about%2520queen%2520victoria%2520and%2520the%2520british%2520empire%26sc%3D0-54%26sk%3D%26cvid%3D2B6FC1D5B95B49A59C20E8277D46D944">https://www.bing.com/videos/search?q=kids+facts+about+queen+ victoria+and+the+british+empire&amp;view=detail&amp;mid=7B7A57096DD5895D87437B7A57096DD5895D8743&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dkids%2520facts%2520about%2520queen%2520victoria%2520and%2520the%2520british%2520empire%26qs%3Dn%26form%3DQBV%26sp%3D-1%26pq%3Dkids%2520facts%2520about%2520queen%2520victoria%2520and%2520the%2520british%2520empire%26sc%3D0-54%26sk%3D%26cvid%3D2B6FC1D5B95B49A59C20E8277D46D944</a></p>	<p>Who was Queen Victoria? Research and write a small biography of Queen Victoria including: Name, Date of birth and death, husband, children, where she lived, 2 interesting facts about her. (see the twinkl fact sheet as an example)</p> <p>Comprehension activities:          60 Second reads – these are small reading devices we use at school to aid children with the speed of their reading as well as comprehension skills. The aim is to read 90 words per minute.          Queen Victoria – this is a longer comprehension with a range of questions aimed at more able readers. As this is actually a KS2 resources please just attempt the first version.</p>
Geography – Mapping The British Empire and India	<p>Look at a map of the world and identify the 7 continents. Colour them on the blank world map, each one a different colour. Create a small key to show which continent each colour represents. Then have a look at the map of the British Empire</p>	<p>Look at the Taj Mahal picture and see what you can find out about this amazing temple.  <a href="https://www.bbc.co.uk/iplayer/episode/b075pnny/go-jettters-series-1-15-the-taj-mahal-india">https://www.bbc.co.uk/iplayer/episode/b075pnny/go-jettters-series-1-15-the-taj-mahal-india</a></p>

	<p>and see if you can find India. Label this on your map too. As a super challenge see if you can add on the names of significant seas and oceans such as the Atlantic and Indian Ocean.</p> <p><a href="https://www.dkfindout.com/uk/history/victorian-britain/british-empire/">https://www.dkfindout.com/uk/history/victorian-britain/british-empire/</a>  <a href="https://www.coolkidfacts.com/india/">https://www.coolkidfacts.com/india/</a>  <a href="https://www.oocities.org/teacherkab/countries/india.htm">https://www.oocities.org/teacherkab/countries/india.htm</a></p> <p>Look at the flag of India and have a go at recreating your own. Perhaps you could stitch one out of leftover materials, make a collage one or simply paint or draw.</p>	<p><a href="https://www.activityvillage.co.uk/the-taj-mahal">https://www.activityvillage.co.uk/the-taj-mahal</a></p> <p>Writing choices:</p> <p>Use a picture of the Taj Mahal to stick onto a piece of card to create a post card. On the back write a post card pretending you are in India. Practice putting in an address to follow up the learning of letter writing.</p> <p>Or write a descriptive paragraph using approx. 10 adjectives to describe this amazing building. What does it look like, what size is it, what colours and shapes?</p>
Religion and Culture	<p>Many women in India decorate their hands with henna designs for special events. Have a go at designing your own Henna pattern.</p> <p><a href="https://www.activityvillage.co.uk/henna-hand-print">https://www.activityvillage.co.uk/henna-hand-print</a></p> <p>Holi Festival is one of the happiest of Hindu festivals, it looks like an awful lot of fun for children and adults.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m000g8nm/go-jettters-series-3-26-holi-festival-of-colour-india">https://www.bbc.co.uk/iplayer/episode/m000g8nm/go-jettters-series-3-26-holi-festival-of-colour-india</a></p> <p>Draw a picture of yourself / stick a small picture of yourself on a piece of plain paper. Over the top drop some watered down paints and then use a straw to blow the paint over your image of yourself.</p>	<p>Writing basked tasks:</p> <p>Look into how Hindu celebrations are different to Christian ones. Perhaps focus on a wedding ceremony as many of you may have been to one. See the twinkl powerpoint for a little information. Think about: Where the ceremony takes place, what the people wear, what the celebration is like.</p> <p>Or perhaps find out about one of the many Hindu gods. They are very interesting and usually represented by decorative pictures. Write a few sentences about your chosen god and perhaps try and draw one of them!</p>
Science	<p>India is one of the most vegetarian friendly places with nearly ¼ of the population not eating meat. Thinking about the food pyramid many of you looked at last week, can you design a vegetarian meal? Draw it on a plate template or a paper plate from home and label the different foods and ingredients in your meal. Try and make sure you include important things like dairy and different types of protein other than meat!</p>	<p>The elephant is a magnificent creature. Use your improving ICT skills to search on the internet, finding out: How tall they are, how heavy they are, how long it takes for a baby elephant to grow inside its mummy. Then use these numbers to:</p> <ol style="list-style-type: none"> <li>1. measure out in the garden how tall or long an elephant is and compare this to yourself.</li> <li>2. See if you can find something else that weighs the same as an elephant.</li> <li>3. Write a number sentence to compare how many months an elephant carries a baby for compared to a human mummy!</li> </ol>
Art and DT	<p>Rangoli Patterns – find out about rangoli patterns by looking at the twinkl powerpoint.</p> <p><a href="https://www.activityvillage.co.uk/rangoli-crafts">https://www.activityvillage.co.uk/rangoli-crafts</a></p> <p>Then have a go at making your own rangoli pattern. You could use: scrap bits of plastic / old wrapping paper / magazines etc. Or perhaps hamma beads or similar crafting beads. Or just draw your own chalk design on your patio, paint one on a rock from your garden.... Be as creative as you can!</p>	<p>Make a card with a moving part, like a slide or a pop up. Potential ideas: A large boat full of tea sailing from India to England. A tiger creeping through some tall grass. A magic carpet floating above the Taj Mahal. Queen Victoria popping out to say Happy Birthday. You can then send this to someone special who you have been missing. Write a message inside to tell this person why they are special and what you look forward to when you can see them.</p>

	There are many colouring sheets of the Taj Mahal or Indian animals. Take some time for mindful colouring, finding some calm and relaxation from being focussed on your task.	
PE and games	Cricket is hugely popular in India; it is pretty much the national game. Children in India like to play even if they don't have the proper equipment! Perhaps you could have a go at setting up a mini cricket game in your garden using anything you can find or make up your own bat and ball style game. Remember you can use anything for "equipment" a rolled up pair of socks as a ball, a folded up piece of cardboard box for a bat. (making / sourcing this equipment may be as fun as actually playing a game!)	Snakes and ladders was invented in India. It was a game to show children about Karma, the idea that if you do good things in life you get to go up the ladder towards God and that if you did bad things in life you might come back in another life as an animal like the snake which was not popular! Have a go at snakes and ladders if you have it, or if not a board game of your choice! <a href="https://www.activityvillage.co.uk/traditional-indian-games">https://www.activityvillage.co.uk/traditional-indian-games</a> Many board games require counting, strategic skill or logical thinking, all of which help with maths skills!
Maths	<p>Suggested Maths activities</p> <p>This week we are looking at statistics. This is the collection and presentation of data e.g. tally charts and graphs. For each of the days from Monday to Wednesday there will be a separate activity plan and resources posted each day.</p> <p>Monday: Looking at tally charts</p> <p>Tuesday: Introduction to pictograms</p> <p>Wednesday: Problem solving and reasoning about pictograms.</p> <p>Detailed explanations and examples are included within the daily lessons which will be posted each day to make them easier to locate. You can complete the suggested questions on paper or just through discussion as works best for you.</p> <p>Thursday: Using what you have learnt think of a survey you could carry out easily at home e.g. People's favourite colour (a good opportunity to call or message friends or family to ask them!) or how many of each colour toy car you have? Favourite sports or food? You can do anything you like! Limit the number of choices to 5 (e.g. five different foods or colours people can choose from). On Thursday just complete a tally chart as shown Monday!</p> <p>Friday: Using your results from Thursday create a pictogram! Be creative! Either draw a pictogram where 1 picture = 1 persons choice or object, or even create a pictogram practically using objects instead!</p> <p>As with the Empire work, whilst it is useful to have done Monday to Wednesdays lessons for the input, be more flexible about Thursday and Friday! Do what you can!</p>	