

## Year One Afternoon Topic Planner

w.c. 11.5.20

Each day we have been setting afternoon jobs for the children on Class Dojo which would have formed part of their topic sessions in the afternoon at school. To enable you to plan your home school routine in a way which works for you, we will put together the weeks activities in one document at the start of the week so that you can choose which day you do which activity. Alongside the posting of the activity details we will also post the resources needed for the week. These posts will be clearly signposted and labelled. You don't need to complete all the activities in one go, there are enough to choose 1 per day. Enjoy!

<b>Jigsaw – Relationships Session 2</b>	<b>Geography Seaside Towns</b>	<b>PE</b>	<b>History David Attenborough</b>	<b>Science linked to David Attenborough What animals need to survive</b>
<p>Starter: Talk about the friendships your child has made at school, who are they friends with, who do they play with, have you been to birthday parties, had play dates etc. Ask your child to talk about the friends they have at school and talk about what they like about that person. Why are they friends?</p> <p>Listen to the friends theme tune, follow this link: <a href="https://www.youtube.com/watch?v=2vuaqDDr">https://www.youtube.com/watch?v=2vuaqDDr</a> Listen closely to the words, what is being sung, what is important about being a good friend.</p> <p>Draw an outline of a person/use the attached template. Around the outline write down all the things that make a good friend. Use the caption cards to help/think of own ideas</p>	<p>Look at the map of the UK and recap the UK countries, what are their names, what do the letters the UK stand for? Identify the towns on the map. Talk about features of that town. Is it North, South, The Midlands. Are there any interesting facts about these towns? Discuss that the ocean surrounds our island – we are an island because we are surrounded by the sea. That means we have a coast all the way around the edge of us. What are</p>	<p>Compete the Joe Wicks PE activity challenge cards. Can you create your own sequence of exercises like Joe Wicks and lead your family in your version of a PE lesson!</p>	<p>You will be using the information you learnt in your Literacy task to create a timeline of the key events in David Attenborough's life.</p> <p>Timelines. What is a timeline? Discuss what a timeline is – it shows the dates of key events. We have made timelines at school for example when we ordered the key events of the great fire of London. We looked at what happened on each day and put the pictures in order. Can the</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</a></p> <p>David Attenborough helped us to learn all about the wildlife on Planet Earth. You will use the link above and go to the BBC Bitesize website to learn about what animals need to survive.</p>

	<p>towns by the coast called? They are called seaside towns, coastal towns. What makes it a seaside town? Complete the activities on the map.</p>		<p>children remember this? We have a visual timetable at school and that is similar to a timeline showing the events of the day from the earliest to the latest. Show the children the example timeline of events in History and talk about them, discuss how the timeline starts at an early date and finishes with the date most recent to where we are now. It's in chronological order. The dates you looked at for DA this morning you are going to put them on a timeline. Use the example provided to help you create your timeline. You will be adding more dates to this later in the week.</p>	
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