

Year 3 and 4 home learning grid week 4 – Children with additional needs

Our topic for the summer term is going to be Coasts and in Science we will be learning about plants. If your child works with Mrs Fennell, Miss Thompson or Mrs Nixon for Literacy you may find these activities more relevant. The vast majority of children should be able to access the afternoon activity but we have included a simplified version of some of the tasks for children with significant special needs.

Make sure you write the short date followed by the LI above every piece of work.

	Literacy	Afternoon activity
Monday	<p><u>LI: To understand when to use question marks</u></p> <p>This week we are going to have a recap on our punctuation skills and we are going to use some BBC bitesize clips to help us.</p> <p>Today we will recap when to use question marks correctly.</p> <p>Go to this website and look at the videos/activities.</p> <p>https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv</p> <p>Choose 3 words from the spellings you are practising at the moment. Can you write 3 sentences that would need a question mark? Use one of your spelling words in each sentence.</p> <p>Eg there</p> <p>Is there any more cakes left?</p> <p>Look in your reading book, can you find any question marks in there? Can you read the sentence in a questioning way?</p>	<p>Art: to use creative ideas using recycled products</p> <p>We would like to see how creative you can be today. See if you can find a used piece of plastic in your house that no one wants anymore eg a plastic squash/coke bottle.</p> <p>Can you turn it into something useful? Maybe you could plant something in it and turn it into a flower pot?</p> <p>Could you make a mobile to hang from the ceiling? A pencil pot? A collage of old plastic??</p> <p>This website has a lot of ideas on to help you</p> <p>https://www.campliveoakfl.com/56-best-plastic-bottle-craft-ideas-for-kids/</p>
Tuesday	<p><u>LI: to understand when to use exclamation marks</u></p> <p>Today we will recap when to use exclamation marks correctly.</p>	<p>Geography: I can identify counties of the UK</p> <p>Have a look in an atlas or on a website (for example</p> <p>https://www.mapsofworld.com/united-kingdom/thematic-</p>

	<p>Go to this website and look at the videos/activities. https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmgs</p> <p>Choose 3 words from the spellings you are practising at the moment. Can you write 3 sentences that would need an exclamation mark? Use one of your spelling words in each sentence. Eg there Look over there, it's a monster!</p> <p>Look in your reading book, can you find any exclamation marks in there? Can you read the sentence sounding surprised or shocked?</p>	<p>maps/uk-counties-map.html) to see which counties of the UK you can identify. Can you find where our county of Warwickshire is? Which other counties have you visited? Which ones are on the coast?</p> <p>Try this quiz identifying some of the counties – see if you can use your map to help you to name them. There are clues beneath each question if you get stuck: https://www.educationquizzes.com/specialist/british-isles/counties---english-counties-2/</p> <p>Then make a list / table in your book of the some of the counties you have visited and what they are famous for – for example tourist attractions, food, sports, famous people. Can you tell us which ones have a coast?</p> <p><u>Or</u> write a short guide or visitor leaflet to one of the counties you have been to (you could choose our own county of Warwickshire) and tell us all about it – what can you visit there? What is the county famous for? Are there any special foods or famous people that come from the county?</p> <p>For children with significant special needs this activity may be more suitable <u>Geography: I can identify countries of the UK, their capital cities and famous landmarks</u></p> <p>Watch the bbc bitesize video https://www.bbc.co.uk/bitesize/articles/z42pnrd</p> <p>Work through the activities and the videos to find out as much as you can about the different countries of the UK.</p>
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Wednesday	<p><u>LI : To recap exclamation marks and question marks.</u></p> <p>Spend 10 minutes practising some of your spellings.</p> <p>On Dojo there will be some printable worksheets to practise using exclamation marks and question marks.</p> <p>Either print of some of them or write some of the sentences into your book. Your grown up can help you to decide which sheets are best for your level.</p>	<p><u>PE</u></p> <p>Please spend the afternoon doing some form of exercise. You can choose – go for a walk, do Joe Wicks, make up a dance routine, set up your own fun circuit training course in the garden. You could even set up some form of ‘trick shot challenge’ and practice it until you can do it.</p> <p>If you wish, you can send us a photo/video of what you’ve been up to!</p> <p><u>DT</u></p> <p>If you did not quite get to finish your DT (sea creature sewing) last week then please work on that this afternoon.</p>
Thursday	<p><u>LI: to understand how to use commas in lists.</u></p> <p>BBC bitesize have a great daily lesson for you today.</p> <p>https://www.bbc.co.uk/bitesize/articles/zh7bgwx</p> <p>Work through the work on the screen</p>	<p><u>Science: I can name the parts of a plant</u></p> <p>Watch this short video about the parts of a plant, and then do the activity underneath.</p> <p>https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjmp39</p> <p>You can also look on this webpage and click on the different parts to find out what they do:</p> <p>https://www.dkfindout.com/uk/animals-and-nature/plants/parts-plant/</p> <p>- Draw a diagram of a plant and label it to show the: Leaf, stem, flower, roots.</p> <ul style="list-style-type: none"> • Underneath write a sentence to say what each of these parts does.
Friday	<p><u>LI: To recap commas in lists</u></p> <p>Spend 10 minutes practising your spellings.</p>	<p><u>Computing</u></p> <p><u>LI: I can create a character and background in Scratch</u></p>

	<p>Choose 3 toys from your bedroom. Write a sentence about each one but you must include 4 adjectives in each sentence. Each adjective needs a comma because it is in a list.</p> <p>Eg My big, soft, furry, brown teddy sits on my bed every day.</p> <p>My dirty, white, round, leather football is my favourite toy.</p>	<p>In computing this term, we are going to be using a program called Scratch to create our own ocean-themed game. The program can be found at https://scratch.mit.edu/</p> <p>Carefully follow the instructions document loaded onto Class Dojo to create a background and character. <u>Make sure you save your work!</u></p>
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