

## Year 3 and 4 home learning grid Summer 2 week 2

Make sure you write the short date followed by the LI above every piece of work.

	Literacy
Monday	<p><u>LI: To sort words into alphabetical order</u></p> <p>Look at this website and complete the activities to remind yourself how to put words into alphabetical order: <a href="https://www.bbc.co.uk/bitesize/topics/zxfjty/articles/zcyfsg8">https://www.bbc.co.uk/bitesize/topics/zxfjty/articles/zcyfsg8</a></p> <p>(Remember to look at the first letter of each word first, and sort them into the order of the letters of the alphabet. If any words have the same starting letter, you will need to look at the second letter. If they are also the same, look at the third!)</p> <p>Then put these words into alphabetical order (choose which ones you want to do – each set gets harder!)</p> <ol style="list-style-type: none"><li>1. goose, frog, lion, tiger, zebra, badger, monkey, snail.</li><li>2. pizza, playing, park, pot, phone, pest, purple, prize.</li><li>3. harm, hamster, has, hatch, hack, had, half, happened.</li><li>4. spaghetti, spatula, sparkle, spade, spawn, spaceman, span.</li></ol>
Tuesday	<p><u>LI: To spell words with the suffix -ous.</u></p> <p>Today we are going to look at words ending with the suffix -ous. Adding the suffix -ous turns a noun into an adjective. It means 'full of' (so 'dangerous' means 'full of danger').</p> <p>Look at these rules:</p>

	<ul style="list-style-type: none"> <li>• 'When you add -ous to a word ending with 'e', drop the 'e' (so 'adventure' becomes 'adventurous').</li> <li>• 'When you add -ous to a word ending in 'y', replace the 'y' with 'i' (so 'fury' becomes 'furious').</li> <li>• When you add -ous to a word that ends with 'our', remove the u, then add -ous ( so 'humour' becomes 'humorous')</li> </ul> <p>Look at this website and complete the activities <a href="https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zqcpv9q">https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zqcpv9q</a></p> <p>In your book, can you add the suffix '-ous' to these root words?</p> <p>Poison, danger, mountain, fame, vary, humour, glamour, vigour, courage, outrage. Choose 3 of the words and write a sentence that includes each of them.</p> <p>Extension: Add these words to the list you have already written: tremendous, enormous, jealous, serious, curious, hideous, spontaneous. Can you sort them into alphabetical order? Choose 3 words that you don't understand and look up the meaning in a dictionary and write it into your book.</p>
Wednesday	<p><u>LI: To write expanded noun phrases</u></p> <p>Look at this picture. Make a list of what you can see (nouns). For example, sea, waves, sky. Look carefully at every part of the picture.</p>

Expand each one by adding an adjective to describe it. For example: the stormy sea.

Challenge: can you add more than one adjective (e.g. the dark, stormy sky) or a simile (e.g. the rocks loomed as tall as giants).



Thursday

LI: To plan a diary entry

Watch this BBC clip about Grace Darling: <https://www.bbc.co.uk/programmes/p015gmjd>

	<p>Imagine that you are Grace Darling. Plan a diary entry about what happened on the night of the storm. Write notes under each of these headings. You do not have to write full sentences but you should write down any interesting words or phrases you might want to use in your writing. This could include some of your expanded noun phrases from yesterday!</p> <ol style="list-style-type: none"> <li>1. <u>Set the Scene</u> - (describe the setting, describe the night, How was Grace (you) feeling?)</li> <li>2. <u>The shipwreck</u> - (describe seeing the shipwreck, how did you feel? What did you say to your parents?)</li> <li>3. <u>The rescue</u> - (describe the journey to get to the survivors, How did you feel? How did you help?)</li> <li>4. <u>Afterwards</u> - (What happened after the event? How do you feel now?)</li> </ol>
Friday	<p><u>LI: To write a diary entry</u></p> <p>Today you are going to write your diary entry using your plan from yesterday. The first paragraph talks about the setting (in the lighthouse) and describes the night of the storm and how you were feeling.</p> <p>Remind yourself of the main features of a diary entry before you start:</p> <ul style="list-style-type: none"> <li>• May start with 'Dear Diary',</li> <li>• describes the places where events happened,</li> <li>• written in past tense,</li> <li>• written in first person as if events happened to you (so use 'I', 'my', 'me'),</li> <li>• talks about how you were feeling and what you were thinking.</li> </ul>