

## Southam Primary School Weekly Lesson Plan

Year 1			Week: 4
			w/c: 11/5/20

<b>Objective</b> The essential knowledge, skills or understanding required for progress in the subject	<b>Standards</b> The essential knowledge, skills or understanding required for the pupils to make progress.	<b>Activities</b> That will help all pupils to make visible progress.	<b>Next Steps</b> To help pupils make further visible progress.
Monday 11/5/2020		<p>ALL – PIXL TRICKY WORDS FAMILY 7 – put push full pull (My group/ Kerry's group – zzzz – is/ his/ has/ was – this has come up in their writing this week so might as well revisit this group!)</p> <p>Maths – Starter activity. Watch the videos below for counting in 2s, 5s and 10s and sing along.  <a href="https://www.youtube.com/watch?v=W8CEOlAOGas">https://www.youtube.com/watch?v=W8CEOlAOGas</a> - Jack Hartmann counting by 10s  <a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ">https://www.youtube.com/watch?v=GvTcpfSnOMQ</a> - scratch garden counting by 2s.  <a href="https://www.youtube.com/watch?v=EemjeA2Djjw">https://www.youtube.com/watch?v=EemjeA2Djjw</a> - scratch garden counting by 5.</p> <p>Today have a look at the doubling and halving word problems (MA/HA). Then have a go at playing the Duck Shoot game on ICT games. Here is the link for this game. It is playable on a tablet.  <a href="https://www.ictgames.com/mobilePage/duckShoot/index.html">https://www.ictgames.com/mobilePage/duckShoot/index.html</a></p> <p>If you do not have a tablet, please have a try of this game on Twinkl.  <a href="https://www.twinkl.co.uk/resource/T-GO-03-doubles-up-to-10">https://www.twinkl.co.uk/resource/T-GO-03-doubles-up-to-10</a></p> <p>LA - Complete the doubling and halving activity – for Friday.</p> <p>Literacy – Grammar work in preparation for DA History writing project  <a href="https://www.bbc.co.uk/bitesize/articles/zhr7mfr">https://www.bbc.co.uk/bitesize/articles/zhr7mfr</a>            Complete the activities on the BBC bitesize lesson focusing on punctuation</p> <p>Extra challenge: to complete professor punctuations challenge</p>	<p>Guided Reading Group B (Puffins) Jaiden, Riley, Bella, James, Tyler, Gracie-May, Lohan, Lacey (Lily, Luke, Robyn – adult to read to them)</p> <p>(Sparrows) George, Noah, Lexi, Jessica, Tiffany, Oscar S, Elysia</p>

		<p>Guided Reading –</p> <p>PM: Choose a topic activity from the plan</p>	
<p>Tues 12/5/20</p>		<p>Letters and Sounds MS – ai (rain) NG – ed endings KR – KL – set 2 speed sounds</p> <p>Maths warm up – counting in 2s – sort your socks/ shoes into pairs and count how many you’ve got in 2s</p> <p>Maths main – making half – discuss what is a half? (splitting something into two EQUAL parts). Start with a piece of paper – fold it in half... <i>How did they do this? What do they notice about each side? (two equal parts) How can they check if it’s a half or not? Is there more than one way of doing this? (vertically and horizontally)</i> Look at Tuesdays ppt Explore cutting a cake/ play dough roll/ piece of string in half – other objects e.g. apple Complete worksheet – cut out any 8 pictures and fold/ cut them in half and stick the two halves in your book as shown in first image.</p> <p>Literacy – <a href="https://www.youtube.com/watch?v=uCYDT2SVgby">https://www.youtube.com/watch?v=uCYDT2SVgby</a> – start by watching this DA tribute video Starter: begin by looking at the DA ppt – go through the slides discussing key facts about him. Share the meanings of unknown words and discuss any key words which come up such as national treasure and naturalist. After looking at the PPT answer these questions:</p> <ol style="list-style-type: none"> <li>1. Who is Sir David Attenborough?</li> <li>2. When was he born?</li> <li>3. When did he leave University?</li> <li>4. When did he get married?</li> </ol> <p>Make a note of this dates because this afternoon you will be making a timeline to show the important dates in his life.</p>	

		<p>PM: History – complete the timeline activity from the topic plan</p> <p>Timelines. What is a timeline? Discuss what a timeline is – it shows the dates of key events. We have made timelines at school for example when we ordered the key events of the great fire of London. We looked at what happened on each day and put the pictures in order. Can the children remember this? We have a visual timetable at school and that is similar to a timeline showing the events of the day from the earliest to the latest. Show the children the example timeline of events in History and talk about them, discuss how the timeline starts at an early date and finishes with the date most recent to where we are now. It's in chronological order. The dates you looked at for DA this morning you are going to put them on a timeline. Use the example provided to help you create your timeline. You will be adding more dates to this later in the week.</p>	
<p>Wednesday 13/5/20</p>		<p>Letters and Sounds MS- er (letter) NG – est endings KR – KL – set 2 speed sounds</p> <p>Maths warm up – counting in 5s – draw around your hand as many times as you can and label in 5s – count how many hand prints you make (chalk in the garden/ paint hand prints/ draw with pen – can you reach 50?)</p> <p>Maths main – is it a half? Recognising when parts are equal or not. Look at ppt: <i>Which shapes have been split in half correctly? Which picture is the other half to the shape? Which shapes do not show correct half lines? Is there more than one way to split this in half? How many equal parts does this shape have?</i> Complete Recognise one Recognise a half worksheet</p> <p>Literacy – <a href="https://www.bbc.co.uk/newsround/52344078">https://www.bbc.co.uk/newsround/52344078</a> - watch this short clip celebrating why DA is so important Starter: look at the DA Attenborough PPT to refresh your memory and have your timeline ready too because you will be adding more dates to this today. Talk through the PPT – which key events can the children remember so far, you can refer to the timeline to help with this. Activity: Today you are going to add these key events in his life. Some of these events show why he is so important to us. Discuss – what is his importance in our British history and the history of the world? Why will he be remembered? Add the dates of these important documentaries to your timeline: Life series – 1977 The life of birds – 1998 The Blue Planet (highlight this is being one of his most important pieces of work) – 2001 Planet Earth – 2006</p>	

		<p>Frozen Planet – 2011</p> <p>After adding these events to your timeline we would like you to find out why his documentaries are important. For example Blue Planet showed us how plastic is affecting the oceans and life in the ocean. If you are researching on the internet then remember how to use it safely from last week.</p> <p>PM: Choose a topic activity from the plan</p>	
<p>Thurs 14/5/20</p>		<p>MS – are (share/ care)</p> <p>NG – recap all endings and suffixes – spelling test</p> <p>KR –</p> <p>KL – set 2 speed sounds</p> <p>Maths – warn up – arrays – make arrays for the following numbers – 14/ 35/ 52 – which arrays are best to use for which number – think carefully about the last number – not all arrays are full....</p> <p>Maths – half of quantities. Look at ppt together and use concrete apparatus to make each picture and work out the answer – if you print the slides out – you can actually put objects on top of each picture and then share them between you and your child – modelling two equal groups (one for me and one for you)</p> <p>Complete Find a Half worksheet using concrete apparatus (stones/ straws/ cubes to work out the answers)</p> <p>Literacy –</p> <p>Using the timeline of key events you created you are going to write a short report about the life of DA Look at the example to help you know what we would like it to include</p> <p>Take each event and write a short sentence, e.g. Sir David Attenborough is a famous broadcaster and he has made many important documentaries.</p> <p>Today you will write up the first part of the report up to when he got married. Remember the PPT is there to help you to add more information.</p> <p>In your report we would to see you using capital letters for all names of pro nouns, we want to see clear finger spaces, capital letters for starts of sentences and full stops for the end. We also want to see you using words such as “and” “then” “because” “so” to link sentences together.</p> <p>You can either handwrite this report or type it on a computer to practise your skills. Your choice!</p>	

		PM: Choose a topic activity from the plan	
Friday 15/5/20		<p>ALL – PIXL TRICKY WORDS FAMILY 8 – LA – you/ your</p> <p>Maths warm up – arrays – make an array city – draw/ make 10 houses which have arrays in different ways write the number of the house on the roof.</p> <p>Main activity – Decorate your own pizza (either real or a picture) by halving your ingredients and placing equal amounts on each side – you must use 4 different ingredients and 4 different amounts e.g. 12 mushrooms/ 6 slices of pineapple/ 10 slices of ham/ 4 slices of green pepper</p> <p>Extra: Find a half game</p> <p>Literacy – Continue writing David Attenborough report and finish</p> <p>PM: Choose a topic activity from the plan</p>	