## Reasoning and Problem Solving Step 9: Wholes and Decimals

## National Curriculum Objectives:

Mathematics Year 5: (5F10) Solve problems involving number up to three decimal places Mathematics Year 5: (5M9a) Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Word problems involving subtraction of decimals and whole numbers. Including tens, ones and tenths in the context of money; up to one exchange.
Expected Word problems involving subtraction of decimals and whole numbers. Including tens, ones, tenths and hundredths; up to two exchanges.
Greater Depth Word problems involving subtraction of decimals and whole numbers. Including hundreds, tens, ones, tenths and hundredths; multiple exchanges.

Questions 2, 5 and 8 (Reasoning)
Developing Decide if the missing parts of a column addition involving decimals and whole numbers has been solved correctly. Including tens, ones and tenths; up to one exchange. Expected Decide if the missing parts of a column addition involving decimals and whole numbers has been solved correctly. Including hundreds, tens, ones, tenths and hundreds; up to 2 exchanges.
Greater Depth Decide if the missing parts of a column addition involving decimals and whole numbers has been solved correctly. Including hundreds, tens, ones, tenths and hundreds; multiple exchanges.

Questions 3, 6 and 9 (Reasoning)
Developing Explain who has the correct answer when solving a word problem involving addition of two wholes and two decimals. Single exchange only.
Expected Explain who has the correct answer when solving a word problem involving addition of two wholes and two decimals. Up to two exchanges.
Greater Depth Explain who has the correct answer when solving a word problem involving addition of two wholes and two decimals. Multiple exchanges.

## More Year 5 Decimals resources.

## Did you like this resource? Don't forget to review it on our website.

1a．Sam has $£ 9$ to spend．She buys oil， eggs and flour．How much did she have left？

£0．90
£2．10

£1


What else could she buy？
吅
2a．Susie thinks the missing digits are 2 and 9.


Is she correct？Prove it．


3a．Blair and Nate are measuring how far they can kick a ball．They each have two attempts and kick the ball $31.2 \mathrm{~m}, 11.2 \mathrm{~m}$ ， 34 m and 23 m ．


Who is correct？Explain your answer． ～

1b．Tom has $£ 58$ to spend．He buys a rocking horse，a yoyo and a toy tractor． How much did he have left？


What else could he buy？同
2b．Pablo thinks the missing digits are 6， 3.


Is he correct？Prove it． W
3b．Dan and Dorota measured the height of the plants in their kitchen．They found that the plants were $10 \mathrm{~cm}, 13.9 \mathrm{~cm}$ ， 22.2 cm and 31 cm ．


Who is correct？Explain your answer．回

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4a. Hannah has 75 m of bunting. She cuts off these lengths for her friends. How much bunting does she have left?


What is the biggest length she could cut again?

(not to scale)
5a. Jameela thinks the missing digits are 3,4 and 1 .


Is she correct? Prove it.

6a. Serena and Charles have fish and chips for dinner. They each buy fish for $£ 3$, chips for $£ 1.24$ and a bottle of water for $£ 0.85$. Charles also has a side of mushy peas for 50p.


Serena
Who is correct? Explain your answer.
镸

4b. Chris builds a 62cm tower of blocks. He takes off these pieces. How tall is his tower now?


3.9 cm


10 cm
21.6 cm What is the largest piece he could take off again?
(not to scale)
5b. Caleb thinks the missing digit is 6 .


Is he correct? Prove it.

6b. Georgina and Rufus both have a new dog. They both buy food for $£ 21.64$, a bowl for $£ 5$ and a lead for $£ 18.92$. Rufus also buys a collar for $£ 12$.


Who is correct? Explain your answer.

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7a. A train company needs 300 m of track. They have already laid these pieces.
 88m

Which piece could be laid again? 6 (not to scale)

8a. Bobbi thinks the missing digits are 7, 5, 3 and 1.


Is she correct? Prove it.

9a. Cyrus and Vanessa went for a run. Together, they ran 165.27 m around the park, 117 m around a football field and 89.79m to get home. Vanessa ran a further 237 m when she got home.


Vanessa
Together, we ran more than 950 m .

Who is correct? Explain your answer.


Together, we ran less than 950 m .

6

7b. Chris has spent $£ 700$ exactly. He bought these items and one duplicate.


8b. Kristof thinks the missing digits are 5, 0 and 3.


Is he correct? Prove it. GD
9b. Eric and Jenny weighed some of the toys on a shelf. There were two toys at 241.36 g each, a toy at 110 g , a toy at 47 g and two toys at 173.92 g each.


Who is correct? Explain your answer.

## Reasoning and Problem Solving Wholes and Decimals

## Reasoning and Problem Solving

 Wholes and Decimals
## Developing

1a. She has $£ 1.60$ left. She could buy sugar or another bag of flour.
2a. Susie is correct because $69+22.2=$ 91.2.

3a. Nate is correct because they kicked the ball a total of 99.4 m .

## Expected

4a. She has 14.07 m left. The biggest length she could cut again is 12.83 m .
5a. Jameela is incorrect because134 + $27.41=161.41$. The missing digits are 2, 4 and 1.
6a. Serena is correct because the meal cost $£ 10.68$.

## Greater Depth

7a. 29.37 m and piece A
8a. Bobbi is correct because $664+79.15=$ 743.15

9a. Vanessa is correct because they ran a total of 981.12 m .

## Developing

1b. He has $£ 11.40$ left. He could buy up to 2 footballs, up to another 2 yoyos.
2b. Pablo is incorrect because $41.1+26=$ 67.1. The missing digits are 6 and 1 .

3b. Dorota is correct.

## Expected

4b. His tower is 15.5 cm tall. The largest piece he could take off is 11 cm .
5b. Caleb is correct because $263.66+351$ $=614.66$.
6b. Georgina is correct because they will spend a total of $£ 103.12$.

## Greater Depth

7b. $£ 41.99$ and the watch
8b. Kristof is incorrect because 197.03 + $135=332.03$. The missing digits are $9,0,3$ and 2.
9b. Jenny is correct because the toys weigh a total of 987.56 g .

