



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

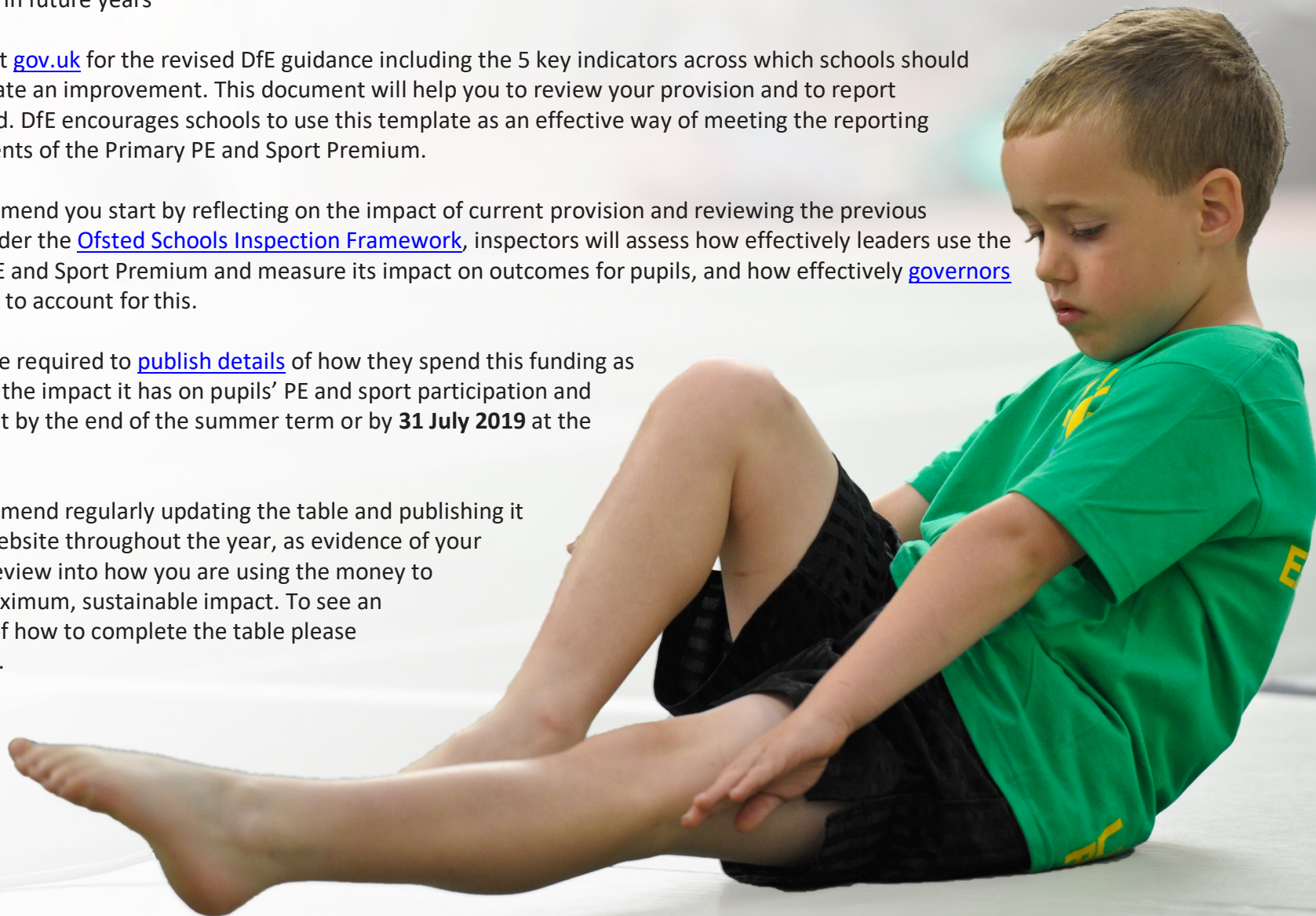
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We continue to participate and be successful in local sporting tournaments.</p> <p>Introduction of Marathon Kids across the school</p> <p>Continue to provide swimming lessons for all ear groups up to year 5 (any non-swimmers in year 6 continue swimming lessons in year 6)</p> <p>We have extended competitive sport fixtures to more age groups rather than primarily upper key stage 2.</p> <p>Achieved Sports Mark Gold Award for the second year running.</p>	<p>Continue to offer further alternative sporting opportunities.</p> <p>Extend competitive sport fixtures to all age groups rather than primarily year 6.</p> <p>Identify focus areas for further teacher CPD.</p> <p>Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</p> <p>Look at the introduction of alternative sports e.g. dodge ball, to encourage children who may not enjoy traditional school team sports.</p> <p>Develop expertise across the academy trust.</p> <p>Introduction of new PSHE scheme - Jigsaw</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	95.65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	95.65%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95.65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18470	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				87%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	All children have 2 hours of physical activity that includes: weekly swimming lessons (except year 6), weekly PE sessions	£12500		
	Maths of the Day	£1000		
	Active literacy	£1000		
	Marathon Kids	£500		
Children are able to access high quality play and sport resources throughout lunch time break	Purchase of new equipment for use at lunchtime.	£1000	Children are active during their lunch breaks	Ongoing replenishing of resources
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	<p>New PSHE scheme introduced- Jigsaw</p> <p>Change Makers after school club – spring term</p> <p>Information about healthy lunches promoted with families</p>	£1000	Children understand how to lead a healthy lifestyle- feedback from children	
Pupils are aware of sporting activities and achievements across the school	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation. School newsletter carries regular slot of our achievements.	£200 for resources and staffing to organise.	Greater visibility and celebration of our sporting achievements.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	<p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>PE subject leader to review school's assessment procedures to ensure that children are making good progress in the development of a range of PE skills and children have the opportunity to build on and develop skills.</p> <p>Key stage 2 PE sessions to be run by Onside Sports coaches – teachers to have the opportunity to team teach/ observe coaches to support the development of their teaching of PE</p> <p>Develop PE subject leader support across MAT schools</p>	<p>Subject leader release time £600</p> <p>Staff CPD and release time £</p>	Feedback from staff that they feel confident in delivering the PE curriculum for their class.	Review results to determine further CPD required
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Introduce all pupils to a range of alternative sports.	PE subject leader to review long term plan for PE provision to ensure children have the opportunity to take part in all elements of the PE curriculum <i>Links with Coventry Blaze</i> <i>WASPS Rugby</i> <i>KS1 sports celebration</i> <i>Onside Sports – Specific sport after school club</i> Introduce new after school clubs: Dodgeball Rounders		Increased number of children talking part in sporting activities Feedback from children regarding which other sporting activities they would like to have the opportunity to take part in.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Calendar of activities throughout the year: Inter house sporting tournaments Cross country races Indoor athletics competition against local schools Netball matches Football matches Swimming gala against local schools Competitions organised by Central Warwickshire School Sports Partnership Take part in interschool sporting tournaments throughout the	Entrance fees and transport £670	Increased number of children taking part in competitions within school and against teams from other schools.	

	academic year.			
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