

**Monday**

**Spelling**

**THIS WEEK EVERYONE WILL HAVE THE SAME SPELLING**

This week all the spelling words are related to our topic.

Fitness movement diet fruit healthy vitamin vegetable sugar active sleep.

Write down as a list and highlight the parts that your child found tricky. Discuss the meanings, if you have a dictionary at home practise looking up the words in the dictionary, using the alphabet skills you practised the other week.

**Writing job**

Today have a go at the twinkl grammar mat. This will help practise their knowledge of word groups, punctuation, suffix spellings and joining words. Some teaching points for this activity:

- Look at the punctuation marks for a clue. Remind that a statement is like a fact sentence.
- Explain that a homophone is a word that sounds the same but spelt differently and with a different meaning.
- See if chn know that an adjective is a describing word. See if they spot the comma separating the 2 adjectives.
- Link back to prior learning of changing y to i and adding the suffix.
- Remind that commas go in lists and this is a list of people. Apostrophe shows possession – who does the dog belong to?
- Explain that “but” is a compare word – this may relate to something unexpected. E.g. It was raining but we went outside to play. What would you not expect to happen with the steak?

Extension task: if they found this easy then have a go at using their own reading book to see if they can find 10 nouns (names of objects, people or places), verbs (action words) and adjectives (describing nouns).

**Maths – Focus for this week is addition and subtraction skills (Revision of prior learning)**

You may choose to **either** follow the structured learning of white rose or try out one of the more practical tasks:

White Rose option: Please note because we did not follow White Rose last week, this week we will be completing Week beginning 4<sup>th</sup> May

**Lesson 1 - Fact families addition and subtraction bonds to 20. Watch the video and complete the activities.**

**Link:**

<https://whiterosemaths.com/homelearning/year-2/>

Practical task as an alternative to White Rose:

Select 20 objects e.g. 20 Lego blocks, 20 cars, 20 sweets. Try to use 20 of the same object.

Use the objects to practise number bonds to 20. E.g. put 19 sweet in 1 pile and 1 in another and discuss that  $19 + 1 = 20$ . Repeat for other number bonds.

Once secure grab a handful of your object. And count them. Can you say what number you need to add to make 20? Check. Repeat.

Some children will be able to do this quickly. For them quickly move on. Once they are secure on additions start to look at subtraction e.g.  $20 - 8 = ?$  Discuss patterns e.g. if you know  $12 + 8 = 20$  then you also know  $8 + 12$  must also = 20.

This is revision and is meant to be about recalling the number bonds instantly!

If your child is struggling with number bonds to 20 start with number bonds to 10 using the same activities.

If you child is supper whizzy at number bonds to 20 get them to work out fact families for additions and subtractions for all numbers to 20 not just number bonds! This can be done orally using objects to support them. If they want to write down the fact families that is fine too!

e.g.  $15 + 2 = 17$   $2 + 15 = 17$   $17 - 2 = 15$   $17 - 15 = 2$

**Reading – objective is to entertain an audience.**

Read your favourite story to someone different – this can be over a video call to a relative, over the fence to a neighbour, to a cuddly toy or perhaps just an adult in the house that you don't usually read to.

**Topic / Pm:** This week we have another topic grid of activities for you to try out. This has a focus of being healthy in mind and body. As more of use are finding the social isolation difficult, it is important to remember to look after ourselves and put our health and happiness first.

Please do continue making up your own activities though for afternoon's if you like. We have enjoyed seeing all sorts of art projects, science projects and family fun activities. Some of these have been borrowed and shared in our topic plan.

**Tuesday**

**Spelling**

Have a go at seeing if you can spot the spelling mistakes in these sentences:

Always eat up your froot and vegetabels. It is good to bey aktif so you can sleap well at night. Don't haf too much shugar becos it will rot your teef.

**Writing job – objective is to be creative and original, thinking carefully about word choices and vocabulary.**

This week our focus is on healthy eating and food groups. We have decided to issue a few standalone activities this week so you can dip in and out of the writing tasks and they don't link through to each other. If you miss a day it does not impact on the next.

Today have a go at writing an acrostic poem based on being healthy. We have posted a powerpoint to help you understand what an acrostic poem is and how to write one. Essentially, the word HEALTHY will go down the side of the page and each sentence will start with the given letter H, then E, the A etc. You can complete this activity either in your book, on A4 paper or anything you can think of – even chalk on the patio! My Example:

Healthy is looking after your body and making sure you do exercise

Eating things like fruit and veg, even yucky peas

And always brushing your teeth!

Lime scented shower gel keeps me squeaky clean

Think positive thoughts and be kind to your family

Have lots of delicious, cool water especially in summer.

Your body is special, take care of it

Also have a look at this great website for information – there is an excellent children's section

<https://www.healthforkids.co.uk/staying-healthy/>

**Maths**

You may choose to either follow the structured learning of white rose or try out one of the more practical tasks:

White Rose option: Please note because we did not follow White Rose last week, this week we will be completing week beginning 4<sup>th</sup> May

**Lesson 2 - Compare number sentences. Watch the video and complete the activities.**

**Link:**

<https://whiterosemaths.com/homelearning/year-2/>

Practical task as an alternative to White Rose:

Children need to compare different numbers. Write a selection of numbers between 0 and 20 on post-it notes, scraps of paper or even drawn in chalk in an outside space at your home. Play a number of games to bring out discussion about these numbers e.g. place a pebble or coin on two numbers. Which is the biggest? How do you know? What total do you get if you add these two numbers together? Can you add two different numbers to make the same total? E.g.  $6 + 3 = 9$   $8 + 1 = 9$  Repeat.

To make it harder increase to three numbers. Can they use < and > (smaller than and greater than) to describe the numbers? E.g.  $2 < 12 > 8$ .

Extension: Increase the size of the numbers up to 100.

**Reading – objective is to enjoy and be engaged in reading.**

Have a think about an unusual place to read a book and have a go at reading there – perhaps somewhere in your garden, in the bath, up a tree...! Send us a picture.

**Topic / Pm:** Please continue with your curriculum related topic activity or start a new one. Hope you are having fun being creative and staying healthy!

**Wednesday**

**Spellings**

Practise your spellings using one of the methods that we have been using over the last few weeks:

Treasure hunt

Handwriting joins

Drawing pictures to match the words

Pyramid practise

Rainbow writing

Putting the word in a sentence

Letter jumble (mix up the letters and see if they can write the word correctly)

Kims memory game (put up all the words, take a look, close eyes, remove one, can the children spot the missing one and spell it?)

**Writing job – Objective for this lesson is to formulate sentences with connecting time words such as first, next, then, after that, finally.**

Today find your inner Joe Wicks! Have a go at designing and writing instructions for a healthy work out. Think about stretches to warm up, activities to get your heart pumping, activities to improve balance, objects you could juggle or targets throw etc. Present it how you like for example as a cartoon strip with sentences, as a story map with flowing diagrams and captions or perhaps as instructions with a diagram at the bottom.

**Maths – mental arithmetic practise.**

Some people have enjoyed the variety of the maths mat challenges so we would like to proceed with this as it is a good way of practising all the key skills.

However if you or your child has found it a little tricky then please just have a go at some of these practical activities:

A) If you have a snakes and ladder set have a game! This is great for practising counting forwards and backwards to 100 accurately. Watch out for those snakes. To make it extra challenging, if you go up a ladder or down a snake, can you work out how many squares you went forward or backwards?

B) Practise telling the time: Look at the clock. What time is it now? What time will it be in ten minutes? 20 minutes? Half an hour? Practise counting around the numbers on a clock face in 5's.

C) Measures: Get some tins or packets out of the cupboard. Without reading the packets order them from lightest to heaviest as an estimate, then read the weights to see if you were right!

D) Play a bingo game using your 2, 5, 10 times table or a mixture of all three! Write 6 answers on a piece of paper and get someone to ask a question e.g.  $5 \times 2 = ?$  If you have the right answer on your paper e.g. 10 then circle it. Repeat until you have circled all 6 answers.

**Reading – objective is to find out about an author and be inspired to read more widely**

Listen to an e-book from one of your favourite authors – Oxford owl, authorfy, storynory and cbeebies all have a great selection. By listening to adults read stories you will also be able to learn how to read with better expression and to entertain your listeners.

## Topic / Pm:

Keep up with all the topic activities, do spend some time thinking about being positive, having a focus on good things you have achieved and things you can be grateful for.

## Thursday

### Spellings

Practise your spellings using one of the methods that we have been using over the last few weeks:

Treasure hunt

Handwriting joins

Drawing pictures to match the words

Pyramid practise

Rainbow writing

Putting the word in a sentence

Letter jumble (mix up the letters and see if they can write the word correctly)

Kims memory game (put up all the words, take a look, close eyes, remove one, can the children spot the missing one and spell it?)

### Writing job – objective is to use persuasive language like “Always... You should... It’s important to...Why not try ..... ”

Today have a go at drawing a poster showing other children how to have a healthy lifestyle. Think about a fun and catchy slogan, adding in cartoon images, writing short, informative tips. Use some of the sentence starters above and bossy words to tell or encourage children to be healthy.



### Reading – objective is to practise a range of comprehension skills

Perhaps try one of the comprehension activities from the literacy shed booklet. Remember to look at the start of the pack for instructions about the VIPERS style questions. The recall focus are the easier questions as they just require children to lift information from the text. The VIPERS ones challenge a variety of other reading skills including inference. Choose the questions that are most appropriate for your child.

For beginner readers there is a different activity which is a read and respond task. There is a picture with some instructions underneath with a vocab-based activity.

## Maths

You may choose to either follow the structured learning of white rose or try out one of the more practical tasks:

White Rose option: Please note because we did not follow White Rose last week, this week we will be completing week beginning 4<sup>th</sup> May

**Lesson 3 - Related Facts: Watch the video and complete the activities.**

**Link:**

<https://whiterosemaths.com/homelearning/year-2/>

Practical task as an alternative to White Rose:

Practise being a maths magician! Pretend you have magic powers and can make numbers 10 times bigger! Choose two 1 digit numbers to add together. e.g.  $6 + 3 = 9$  Now wave your magic wand and make them 10 times bigger! 6 becomes 60, 3 becomes 30? The answer is also 10 times bigger so becomes 90. Repeat for other combinations of 1 digit numbers. (Make sure children are secure in understanding how knowing the answer to the single digit question helps them answer the question when the numbers are 10 times bigger!)

Extension: Extend by including subtraction questions / having three 1 digit numbers so that answers cross 100.

## Topic / Pm:

Please continue with your curriculum related topic activity or start a new one. Hope you are having fun being creative and staying healthy!

## Friday

**Spellings – Test yourself – good luck!**

## Writing Job –

Have a go at the game, small town superheroes. This is similar to Karate cats and is a fun way of practising your literacy and grammar skills.

<https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7>

## Reading

Write a book review about your favourite book include things like: the title, the author, your score out of 10, what your favourite part is, why you would recommend it.

Use the attached template if you would like to or just make up your own.

## Maths

You may choose to either follow the structured learning of white rose or try out one of the more practical tasks:

White Rose option: Please note because we did not follow White Rose last week, this week we will be completing week beginning 4<sup>th</sup> May

**Lesson 4 – Add and subtract 1s: Watch the video and complete the activities.**

**Link:**

<https://whiterosemaths.com/homelearning/year-2/>

Practical task as an alternative to White Rose:

- A) Practise counting to 120 forward and backwards in 1's orally. Start counting forward, then if someone claps start counting backwards from the number you are on. Repeat. Once secure do the same this time counting in 2's forward and backwards.

B) Roll 2 dice to make a 2 digit number. Say what number you get if you add / subtract 1 more. Repeat. If you get it right you win a counter or Lego brick. Keep going until you score 20! Repeat this time counting in 2's.

Extension: As above counting / adding and subtracting 3's / 4's

**Topic / Pm:** Finish off your topic task and go out and enjoy the day! We hope you have had a good week at home and can enjoy playing something new this afternoon. Perhaps have a go at battleships online with a friend, draw chalk noughts and crosses, practise coin spinning and play 2p football, show a family member how to play wounded soldier, try making a daisy chain. Whatever you do, smile and be proud of yourself.